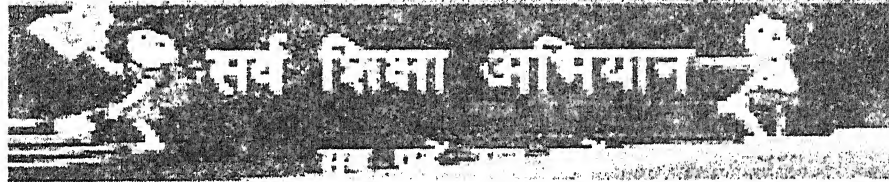


**MONITORING AND EVALUATION OF
SARVA SHIKSHA ABHIYAN,
DISTRICT - SIDDHARTH NAGAR
UTTAR PRADESH**

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BAJ
Sarva Shiksha Abhiyan
U.P. Education
Education



39326

Submitted to the
Ministry of Human Resource Development, New Delhi

By
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**District Level Half yearly Monitoring Report: District
Siddharth Nagar, Uttar Pradesh**

| | | |
|-----|--|--|
| 3.1 | Name of the District Monitored: | Siddharth Nagar |
| 3.2 | Total number of elementary schools / EGS / AIE Centers in the Districts | Primary-1583, Upper Priamry-731, NEPGEL-161, EGS-44, AIE-130, Madrasa/Maqtab-111, NRBC-51, RBC-26, KGBV-14 Total-2851 |
| 3.3 | Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored | Primary-80, Upper Priamry-38, NEPGEL-9, EGS-3, AIE-3, Madrasa/Maqtab-6, NRBC-3, RBC-2, KGBV-1, Total-145 |
| 3.4 | Date of visit to the District/EGS/schools | 03 -09-2009 to 14 - 09- 2009. |

(a) Opening of Schools (both primary and upper primary):

| | | | | |
|-------|---|--|-----|-------|
| | What is the number of schools sanctioned in the current financial year in the state (including spill over) district wise and how many of them have been opened district wise? | Information is to be obtained from the State Project office of SSA and to be updated by DPO in respect of the districts visited by MI. | | |
| | Sanctioned and Spill over Primary and Upper Primary Schools in Siddharth Nagar District | | | |
| (i) | Details | PS | UPS | Total |
| | No. of schools as on 31.03.2008 | 1548 | 688 | 2236 |
| | No. of Schools Sanctioned in current financial year -2008-09 | 35 | 43 | 78 |
| | No. of Schools Opened in current financial year-2008-09 | 35 | 43 | 78 |
| | No of spill over schools in the financial year 2007-08 | - | - | - |
| | No of spill over schools in the current financial year | - | - | - |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | | |
| (ii) | Has the land for construction of the school been identified? | Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher. | | |
| | Yes | | | |
| (iii) | Whether VEC/SMC etc. have received any funds for construction of the school | Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher | | |
| | Yes | | | |
| (iv) | Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.)? | Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher. | | |

| Construction of School Buildings | | | |
|----------------------------------|-----------------|-----------------------|-----------|
| Particulars | Primary Schools | Upper Primary Schools | Total |
| Progress of construction | | | |
| a. Foundation level | 0 | 0 | 0 |
| b. Upto door level | 0 | 0 | 0 |
| c. Completed roof | 0 | 0 | 0 |
| d. Final Finishing | 1(100.0) | 0 | 1 (100.0) |
| Total no. of schools | 1 (100.0) | 0 (00.0) | 1(100.0) |

Source: Field Survey.

Most of the new primary and upper primary schools constructions have started and one sample school found final and finishing level.

| | | | | |
|---|--|---------------------|--------------------------------------|----------------------------------|
| (v) | Number of Teachers sanctioned for the new schools (including spillover) to be opened in the current financial year? Has sanctions been issued for these or not? District-wise information of the number of posts sanctioned and appointments made? | | Information to be obtained from SPO. | |
| | Sanctioned Teachers for New Primary and Upper Primary Schools | | | |
| | Details | New Primary Schools | New Upper Primary Schools | Spill over upper primary Schools |
| | Head Masters | 35 | 43 | - |
| Assistant Teachers | 70 | 129 | - | |
| Shiksha Mitras | 70 | - | - | |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | | |

| | | |
|------|--|--|
| (vi) | Have Teachers been put in position in new schools in District visited? | Updated information to be obtained from DPO. Sample check to be carried out on the spot in respect of new schools visited by MI. |
| | Yes | |

| | | |
|-------|--|---|
| (vii) | In the schools visited by MI whether one-time grants of Rs. 20,000/- for Teaching and Learning equipments at primary level and Rs. 50,000 per school at upper primary level have been received by VEC/SMC? If yes, what items have been purchased for schools? | To be verified on the spot from the Bank passbook of VEC/SMC etc. and expenditure statement maintained by the school. |
| | In the month of January grants have been released. The Purchasing of different items was under progress. | |

| | | |
|--------|--|---|
| (viii) | Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant? | Copy of circular/orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report. |
| | Yes, Annexure-I | |

(b) Civil Works:

| | | | |
|---|--|---|---------------|
| What are the targets (including spillover) for construction of school buildings, additional classrooms, drinking water, toilets, BRCs/CRCs and other items like rain water harvesting etc. for the current financial year and what is the progress till the previous quarter? | Information is to be obtained from SPO along with district-wise break-up. SPO to furnish item-wise progress: completed works, works in progress and works not started. To be updated at the DPO for districts being visited by MI. | | |
| Sanction and Completion of Civil Works | | | |
| Construction | Sanction (No) | Completed | |
| New Primary Schools | 35 | 35 | |
| New Upper Primary Schools | 43 | 43 | |
| Additional Rooms for Primary Schools | 500 | 500 | |
| Additional Rooms for Upper Primary Schools | 50 | 50 | |
| Toilet of primary school | - | - | |
| Toilet of Upper Primary School | - | - | |
| Drinking water of primary school | - | - | |
| Drinking water of Upper Primary School | - | - | |
| BRCs/CRCs for Primary Schools | - | - | |
| BRCs/CRCs for Upper Primary Schools | - | - | |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | |
| Sample check by MI, of civil works in a district, so that each category of civil works is covered in the samples to verify actual status by visiting the construction site and variance if any, between reporting and actual may be indicated. | | To be checked on the spot with assistance of VEC/SMC and School Teachers. | |
| Status of Construction of Civil Works | | | |
| Particulars | Primary Schools | Upper Primary Schools | Total |
| No. of schools building under construction | 0 | 0 | 0 |
| No of School under extra room construction | 9 (11.25) | 5 (13.16) | 14 (11.87) |
| Source: Field Survey. | | | |
| No variation has been found between target and actual status of different items of civil works. | | | |
| Whether SMC/VEC has been trained by technical persons for execution of civil work? | To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). | | |
| Yes | | | |
| Whether community manual for civil works has been prepared and is available with VEC/SMC? | To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). | | |
| Yes | | | |
| In the school buildings being constructed (new schools as well as building less schools), whether a ramp is being constructed? | To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). | | |
| Ramps have been constructed in 83.33 Per cent of primary and 100 per cent of upper primary schools. | | | |

| | | | |
|--|--|-----------------------|------------|
| Is VEC/SMC keeping a separate account of funds and materials for construction? | By physical verification by the MI in respect of construction sites visited (sample as in (ii) above). | | |
| Yes | | | |
| Who is designated for Technical Supervision for civil works? What level (Block/District/Sub-District)? | To be obtained from the SPO/DPO and then verified on the field with VEC/SMC and School Teachers (sample as in (ii) above). | | |
| Block level-RES-Junior Engineer | | | |
| District level-District Coordinator (Technical) | | | |
| The number of times the technical person visited the construction site and guided the construction process? Did he visit at the foundation stage, lintel and roof stage? | To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). | | |
| Inspection of extra rooms has been found very poor as evident from the following table. The number of time the inspection was done and at different stages of construction was also found to be inadequate. | | | |
| Inspection of Construction Work (Extra Rooms) | | | |
| Particulars | Primary Schools | Upper Primary Schools | Total |
| Inspection of construction sites by technical person | 9(100.00) | 5(100.00) | 14(100.00) |
| No of times inspections was done before survey | | | |
| a. One time | 5(55.56) | 2(40.00) | 7(50.00) |
| b. Two time | 2(22.22) | 2(40.00) | 4(28.57) |
| c. Three and more time | 2(22.22) | 1(20.00) | 3(21.43) |
| Level of Inspection | | | |
| a. At the Foundation level | 9(100.00) | 5(100.00) | 14(100.00) |
| b. Up to doors level | 3(33.33) | 2(40.00) | 5(35.72) |
| c. Linter level | 4(44.45) | 3(60.00) | 7(50.00) |
| d. Other | - | - | - |
| Source: Field Survey. | | | |
| The inspection of construction of new schools was also found to be adequate as evident for the Following table. | | | |
| Inspection of Construction Work (New Schools) | | | |
| Particulars | Primary Schools | Upper Primary Schools | Total |
| Progress of construction | | | |
| a. Foundation level | 1 | 0 | 0 |
| b. Up to door level | 1 | 0 | 0 |
| c. Completed roof | 1 | 0 | 0 |
| d. Final Finishing | 1 | 0 | 1 |
| Total no. of schools | 1 (100.0) | 0 (00.0) | 1 (100.0) |
| Source: Field Survey. | | | |
| If there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools visited by MI? The quantum of funds utilised from Swajaldhara and TSC and SSA in the sites visited? | Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). | | |

Around 96 percent primary school and 89 percent upper primary schools have drinking water facility. The proportion of upper primary school without drinking water facility is near about 11 percent which needs to be looked into..

Convergence of Drinking water Facility

| Particulars | Primary Schools | | | Upper Primary Schools | | | Total | | |
|--------------------|-----------------|-----------|------------------------|-----------------------|-----------|------------------------|-------------|-----------|------------------------|
| | Yes | No | | Yes | No | | Yes | No | |
| Facility Available | 77(96.25) | 3(3.75) | | 34(89.87) | 4(10.53) | | 111(94.07) | 7(5.93) | |
| Scheme | Swajaldhara | SSA | Others (Various Nidhi) | Swajaldhara | SSA | Others (various Nidhi) | Swajaldhara | SSA | Others (various Nidhi) |
| Drinking Water | 30(38.96) | 28(36.36) | 19(24.67) | 18(52.94) | 16(47.06) | 0(0.00) | 48(43.24) | 44(39.64) | 19(17.12) |

Source: Field survey.

In case of drinking water facility is found to be 39 per cent with Swajaldhara in cases of primary school and 53 per cent in upper primary school.

Convergence with Toilet Facility

| Particulars | Primary Schools (No.) | | | | Upper Primary Schools (No.) | | | |
|--------------------|-----------------------|----------|---------------|-----------|-----------------------------|----------|---------------|----------|
| | Boys Toilets | | Girls Toilets | | Boys Toilets | | Girls Toilets | |
| | Yes | No | Yes | No | Yes | No | Yes | No |
| Facility Available | 72(90.00) | 8(10.00) | 70(87.50) | 10(12.50) | 33(86.84) | 5(13.16) | 31(81.58) | 7(18.42) |
| Scheme | TSS | | SSA | Others | TSS | | SSA | Others |
| Toilet | 23(31.94) | | 47(65.28) | 2(2.78) | 4(12.12) | | 27(81.82) | 2(6.06) |

source: Field Survey.

| | |
|---|--|
| Whether construction of drinking water facilities in schools is being carried out by a specialized Agency or VEC/SMC? | To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). |
|---|--|

Uttar Pradesh Jal Nigam

| | |
|--|--|
| Is there any convergence with Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools? The quantum of funds available from TSC and SSA in the sites visited? | Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above). |
|--|--|

In case of toilet facility, there has been poor convergence with the Total Sanitation Campaign in Siddharth Nagar district. Only 32 per cent primary school and 12 per cent in upper primary schools such convergence could be established.

| | |
|---|--|
| What is MI's impression of quality construction in sites visited by MI? | To be assessed on the spot. (Sample as in (ii) above). |
|---|--|

On the basis of field visit, we may draw the inference that the quality of construction of new schools as well as other civil works is generally satisfactory.

| | |
|--|---|
| Is there a civil works in charge at SPO level? Is it an engineering person or other? What format & frequency does he maintain for reviewing progress of districts? What steps has been taken by SPO to ensure quality in civil works? Is there a third party evaluation? If so, please give details? | Status to be obtained from SPO and to be verified from schools visited by MI. |
| SPO level: Senior Professional-1 Executive Engineer-1 from PWD Assistant Engineer-1 from PWD Every year third party evaluation of civil work is done. | |

(c) Textbooks:

| | | |
|-------|--|---|
| (i) | Total number of children (district-wise) to whom free textbooks are distributed in the State with a particular reference to SC/ST/Girls? Which categories of children are receiving free textbooks from SSA funds and State Government funds? | Information to be obtained from SPO and to be updated from DPO in respect of Districts visited by MI. |
| | It has been found that free text books were given to all enrolled children in primary and upper primary schools of the district. This observation is based on the secondary data and field visit to the sample schools. | |
| (ii) | When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect? | Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report. |
| | Yes, July 2008 to August 2008 | |
| (iii) | Is there any delay in distribution of the textbooks (textbooks are to be distributed within one month of opening of the schools)? If there was delay, the reasons for the delay. Indicate the date of distribution and date of opening of schools in the district visited. | To be verified in the schools/EGS/AIE centres visited by MI. Reasons for delay be verified at DPO and SPO by MI. |
| | There was no delay in the distribution of free text books. | |
| (iv) | Whether free textbooks have been distributed for all subjects and for all classes and to all eligible children? | To be verified in the schools/EGS/AIE centres visited by MI. Reasons for non supply of textbooks, if any, for all subjects and all classes be verified at DPO and SPO by MI. |
| | Yes | |

(d) School grants:

| | | | | |
|--|--|--|-----|-------|
| (i) | Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the district, if so when (the school grants are to be received by the schools within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant? | Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report. | | |
| | Grants Approved to Schools | | | |
| | | PS | UPS | Total |
| No. of Schools to whom Grants Approved in 2008-09 | | 1548 | 688 | 2236 |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | | | |
| Note:- Number excludes new schools | | | | |
| Yes, the guidelines have been provided. | | | | |

| | | | | |
|-------|--|---|-------------------|-------|
| | Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant? | Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report. | | |
| (ii) | Release of grants | | | |
| | Details | PS | UPS | Total |
| | No. of Schools to whom Funds have been released | 1548 | 688 | 2236 |
| | Date of Release the Grant to VEC Accounts | October 08 | | |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | |
| | Note:- Number excludes new schools | | | |
| (iii) | Has the DPO made centralized purchases for schools out of the school grant? If so, for what purpose and what is the amount utilized? | Information to be obtained from DPO of districts visited by MI. | | |
| | The BSA has not made centralized purchases in the district. | | | |
| (iv) | The actual date of receiving school grants by school/VEC and the utilization of the grants. Whether there was any delay in receipt of grants? | To be verified on the spot from the passbook and expenditure statement maintained by school/VEC. | | |
| | Date of Release the Grant to VEC Accounts | October 08 | | |
| | Utilization details (percentage of utilization and items) for the last year's school grants received by the school/VEC. | To be verified on the spot from the passbook and expenditure statement maintained by school/VEC. | | |
| | It is evident from the following table that out of the total grants received by the all the primary and upper primary schools of the district, 89.08 per cent and 83.33 per cent respectively was utilized during the year 2008-09. | | | |
| | Utilization of Grants in Primary Schools, 2008-09 | | | |
| (v) | Items | Received | Expenditure | |
| | School maintenance aid | 419500.00 | 413500.00(98.57) | |
| | Average per school | (5826.40) | (5743.06) | |
| | School development | 362500.00 | 360500.00(99.45) | |
| | Average per School | (5253.62) | (5224.64) | |
| | Honorarium for Para teacher (Shiksha Mitra) | 3080442.00 | 2324032.00(75.44) | |
| | Average per School | (50499.05) | (38098) | |
| | Construction of Building | 266458.00 | 207458.00(77.85) | |
| | Average per School | (38065.43) | (29636.86) | |
| | Construction of Rooms | 1852051.00 | 1294051.00(69.87) | |
| | Average per School | (88192.90) | (61621.48) | |
| | Construction of Boundary | 43000.00 | 43000.00(100.00) | |
| | Average per School | (21500.00) | (21500.00) | |
| | TLM | 90500.00 | 83000.00(91.71) | |
| | Average per School | (1483.60) | (1360.66) | |
| | Ramps Construction | 203770.00 | 144770.00(71.05) | |
| | Average per School | (20377.00) | (14477.00) | |
| | NPEGEL | 643500.00 | 568400.00(88.33) | |
| | Average per School | (18385.71) | (16240.00) | |
| | Honorarium for Acharya | 45250.00 | 45250.00(100.00) | |
| | Average per School | (11312.50) | (11312.50) | |
| | Electricity | 895677.00 | 895677.00(100.00) | |
| | | (21845.78) | 21845 | |
| | Toilets | 65000.00 | 65000.00(100.00) | |
| | | (32500.00) | (32500) | |
| | Other average per schools | 293250.00 | 284850.00(97.14) | |
| | | (8145.83) | (7912.50) | |
| | Source: Field Survey. | | | |

Utilization of Grants in Upper Primary Schools, 2008-09

| Items | Received (Rupees) | Expenditure (Rupees) |
|--------------------------|----------------------|-------------------------|
| School maintenance aid | 247000 | 232000 (93.93) |
| Average per school | 4750 | 4461 |
| School development | 375000 | 341100 (90.96) |
| Average per School | 7211 | 6559 |
| Construction of Building | 1162688 | 956000 (82.22) |
| Average per School | 22359 | 18384 |
| Construction of Rooms | 28000 | 220000 (78.57) |
| Average per School | 5384 | 4230 |
| Construction of Toilet | 24800 | 12800 (51.61) |
| Average per School | 476 | 246 |
| TLM | 228000 | 103000 (45.18) |
| Average per School | 4384 | 1980 |
| Ramps Construction | 6500 | 6500 (100.00) |
| Average per School | 125 | 2801 |
| NPEGCC | 387454 | 260121 (67.14) |
| Average per School | 7451 | 11589 |
| Kitchen cum store | 899000 | 866000 (96.33) |
| Average per school | 17288 | 16653 |
| Others | 238679 | 129340 (54.19) |
| Average per School | 4589 | 2487 |
| Total | 3597121 | 2997521 (83.33) |

Source: Field Survey.

(e) Teachers and Teachers Training:

Number of additional Teachers sanctioned district-wise under SSA in primary and upper primary schools and the number of Teachers in position therein? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

There is shortage of teachers in the district. It is evident that despite the shortage all the sanction teachers could not be appointed both in primary and upper primary schools as shown in following tables.

Details about Sanction of Primary School Teachers

| Details | Primary Schools | | |
|----------------|---------------------------|---------------------------|----------------|
| | Sanctioned as on 01.07.08 | Sanctioned during 2008-09 | Total Sanction |
| Head Master | 774 | 35 | 809 |
| Asst. Teachers | 654 | 70 | 724 |
| Shiksha Mitra | 3062 | 70 | 3132 |
| Total | 4490 | 175 | 4665 |

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

Details about Sanction of Upper Primary School Teachers

| Details | Upper Primary Schools | | |
|----------------|---------------------------|---------------------------|----------------|
| | Sanctioned as on 31.03.08 | Sanctioned during 2008-09 | Total Sanction |
| Head Master | 281 | 43 | 324 |
| Asst. Teachers | 427 | 129 | 556 |
| Total | 708 | 172 | 880 |

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

(ii) What is the mode of recruitment of the teachers and the level/authority (DPO/VEC etc), which recruits the teachers? What is the procedure followed in the recruitment of teachers? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

All the teachers are appointed on the regular basis except the Para teachers (Shiksha Mitras). The appointment has been made by the BSA.

Mode of Recruitment of Teachers

| Details | Primary Schools | | | | Upper Primary Schools | | | |
|--------------------|--------------------------------------|----------|----------------------------|--------------------|--------------------------------------|----------|----------------------------|--------------------|
| | No. of Teachers Appointed in 2008-09 | | Appt. at DPO / Basic Level | Appt. at VEC Level | No. of Teachers Appointed in 2008-09 | | Appt. at DPO / Basic Level | Appt. at VEC Level |
| | Regular | Contract | | | Regular | Contract | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Head Masters | - | - | - | - | 291 | - | - | - |
| Assistant Teachers | 896 | - | - | - | - | - | - | - |
| Shiksha Mitras | 35 | - | - | - | - | - | - | - |
| Total | 931 | - | - | - | 291 | - | - | - |

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.

| | | | | | |
|-------|--|--|---------------|---------------|-------------|
| | Nature of appointment of teachers i.e. whether it is a regular appointment or contract basis? | Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI. | | | |
| (iii) | Primary Schools-Head Master (regular) Shiksha Mitras (contract basis) Upper Primary Schools-Head Master (regular) Assistant Teachers (regular) | | | | |
| (iv) | If VEC/Panchayat etc. is empowered to make decentralized recruitment of teachers whether such recruitment procedure has been laid down? What is the level of satisfaction amongst local community of such recruitment? | To be ascertained from DPO and VEC. | | | |
| | Regular teachers are appointed by the BSA while Shiksha Mitras are appointed by the VECs. | | | | |
| (v) | In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee? | Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report. | | | |
| | There is a great Shortage of assistant teachers both in primary and upper primary schools. On the whole 92.31 per cent of all teachers were found present in the primary schools and 92.42 per cent in upper primary schools on the day of our visit in sample schools. The names of absentee teachers and habitual teachers are given annexure 12-15. | | | | |
| | Teachers and their Attendance in Primary Schools | | | | |
| | Particulars | Head Master | Asst. Teacher | Shiksha Mitra | Total |
| | No. of Sanctioned Teachers | 80(100.00) | 170(100.00) | 150(100.00) | 400(100.00) |
| | No. of Teachers Working in the Schools | 60(75.00) | 50(29.41) | 137(87.33) | 247(61.75) |
| | No. of Teachers found present on the Day of Visit | 58(96.67) | 47(94.00) | 123(89.78) | 228(92.31) |
| | Habitual Absentees | - | 2(4.00) | 1(0.73) | 3(1.21) |
| | Source: Field Survey | | | | |

Teachers and Their Attendance in Upper Primary Schools

| Particulars | Head Master | Asst. Teacher | Total |
|---|-------------|---------------|------------|
| No. of Sanctioned Teachers | 38(100.0) | 114(100.0) | 152(100.0) |
| No. of Teachers Working in the Schools | 34(89.48) | 32(28.07) | 66(43.43) |
| No. of Teachers found present on the Day of Visit | 33(97.06) | 29(87.50) | 62(92.42) |
| Habitual Absentees | - | 5(6.25) | 5(3.03) |

Source: Field Survey.

Note: Figures in brackets indicate percentage.

List of absentees Teachers on the day of visit is attached Annexure-12 &13.

List of habitually Absentees Teachers is attached Annexure-14 &15.

| | |
|---|---|
| How was the rapport between children and the teachers in the schools visited? | To be ascertained from the VEC and observed during the visit by MI. |
|---|---|

On the basis of observation in the field, it was found that student's behavior with teachers was satisfactory in 63 per cent of all primary and 68 per cent of upper primary schools in the district as shown in following table.

Behavior of Students

(vi)

| Behavior Of Students With Teacher | Primary Schools | Upper Primary Schools |
|-----------------------------------|-----------------|-----------------------|
| Good | 29(36.25) | 11(28.95) |
| Satisfactory | 51(63.75) | 26(68.42) |
| Bad | - | 1(2.63) |
| Total | 80(100.0) | 38(100.0) |

Source: Field Survey.

(vii)

| | |
|---|---|
| <p>The target number of teachers district-wise to be given in service training and the actual number of teachers given such training in State/district visited? Is there a training calendar for teachers training? What was the venue; the content and module for training, who prepared it? Who were the trainers? Who trained them? What was the supervision/monitoring system to check quality of these trainings? Is there a regular system of getting feedback from teachers?</p> | <p>To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.</p> |
|---|---|

Though efforts are made to provide in-service training to all serving teachers including Shiksha Mitras 83 per cent teachers in primary schools and 90 per cent teachers in upper primary schools were given in-service training. Other details have been shown in the following tables.

Details about Teacher's in Service Training

| Details | Primary Schools | | | Upper Primary Schools | | |
|--------------------|-------------------------------------|--|--------------|-------------------------------------|--|--------------|
| | Target No. of Teachers For Training | Actual No. of Teachers Provided training | Balance Left | Target No. of Teachers For Training | Actual No. of Teachers Provided training | Balance Left |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Head Masters | 984 (100.0) | 734 (74.59) | 250(25.41) | 327 (100.0) | 282(86.24) | 45(13.76) |
| Assistant Teachers | 984 (100.0) | 887(90.14) | 97(9.86) | 327 (100.0) | 289(88.38) | 38(11.62) |
| Shiksha Mitras | 71 (100.0) | 70(98.59) | 1(1.41) | - | - | - |
| Total | 2039 (100.0) | 1691(82.93) | 384(17.07) | 654 (100.0) | 591(90.37) | 63(9.63) |

Source: Office of the DIET, District Siddharth Nagar

In-service Trainings of Teachers

| Name of Training | Duration | No. Trained | | Modules made by |
|---|----------|-------------|-----|-----------------|
| | | PS | UPS | |
| Computer Aided Learning for UPS | 5 | - | 39 | S.P.O |
| English Language Teaching | 2 | - | 129 | S.P.O |
| Mathematics | 2 | 42 | - | BRC |
| Training for EGS instructor | 14 | 70 | - | Lit.& A.E. LKO |
| Workshop on girls child education | | | | |
| Training of BRC/ABRC/CRC Coordination | 14 | 169 | | S.P.O |
| Training for EGS instructor | - | - | - | - |
| Workshop on bridge course syllabus for KGBV | 2 | - | 98 | S.P.O |
| Training for VEC members | - | - | - | - |
| School Chalo Abhiyan | - | - | - | - |
| Science, Maths TOT Training | 2 | 42 | - | S.P.O |
| Remedial Teaching | 2 | 56 | - | S.P.O |
| EVS Resource Person Training | 5 | 38 | - | S.P.O |
| Question Paper Development | 2 | - | 44 | S.P.O |
| Action Research Training | 2 | 24 | - | S.P.O |

Source: Office of the DIET, District Siddharth Nagar.

Teachers Training

| Particulars | Primary School | Upper Primary School |
|--|----------------|----------------------|
| No. of Trained teachers | 67(27.13) | 18(27.00) |
| Types of Training: (Multiple Response) | | |
| a. Teaching Learning | 33(53.22) | 10 (25.00) |
| b. Need based | - | 8(20.00) |
| C. Leadership Capacity Building ,and School Management | | 2(5.00) |
| a. Computer | 1 (0.01) | 5(12.50) |
| b. Math's/Science | 1(0.01) | 5(12.50) |
| c. Remedial | 15(24.19) | - |
| d. Others | 12(19.35) | 10(25.00) |
| Total | 62(100.00) | 40(100.00) |
| Training Venue: | | |
| a. DIET | 10(14.92) | 4(22.22) |
| b. BRC | 57(85.07) | 14(77.78) |
| Total | 67(100.00) | 18(100.00) |
| Trainers: | | |
| a. DIET Faculty | 7(10.44) | 4(22.22) |
| b. BRC Coordinator | 24(35.82) | 12(66.67) |
| c. NPRC Coordinator | 19(28.35) | 1(5.56) |
| d. Other | 2(2.98) | 1(5.56) |
| Total | 67(100.00) | 18(100.00) |
| Satisfied with Training Inputs | | |
| Not Satisfied with Training Inputs | | |
| Duration of Training: a. 1 to 3 Days | 37(11.67) | 34(34.34) |
| b. 4 to 6 Days | 243(76.66) | 19 (19.19) |
| c. 7 to 15 Days | 26(8.20) | 39 (39.39) |
| d. Up to 30 Days | 11(3.47) | 7(7.07) |
| Total | 317(100.00) | 99(100.00) |

Source: Field Survey.

| | | |
|--------|--|--|
| (viii) | The target number of newly recruited teachers district-wise, to be given orientation training of 30 days and the actual number of teachers given such training, and venue of the training, for how many days and who were the Master Trainers? What was the monitoring done for ensuring quality of the training? | To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI. |
| | The target of 406 Head masters and Assistant teachers was fixed for 30 days training and 84.24 per cent these persons were given the 30 days training in Primary schools and 183 Head masters and Assistant teachers has trained out of 218 in upper primary. The venue of training was DIET and master's trainer were the faculty members of DIET. The Proper monitoring was also done. | |
| (ix) | The target number of teachers district-wise to be given refresher training of 60 days and the actual number of teachers given such training. What was the mode of training (institutional or distance); venue of training? Module and content of training and who prepared it? Who were the trainers? What supervision/monitoring was done for the training? How many untrained teachers are still left to be covered in State (district visited? What is SPO's planning for it? | To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI. |
| | The target number of teachers training of 60 days, 188 Head masters and Assistant teachers has trained out of 196 in primary and 293 Head teachers & Assistant teachers has trained out of 323 in upper primary schools. The venue of training was DIET and master's trainer were the faculty members of DIET. The Proper monitoring was also done. | |

| (x) | The satisfaction level of training? Whether there are any areas, which the teacher would like to get trained? | To be ascertained from the teachers on the spot in respect of schools visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|-------------|-----------------|-----------------------|-------|--|-----|----|-----|----------------------------------|------|------|------|---|-----|-----|-----|----------------------------------|------|------|------|---------------|----|----|-----|
| Nearly all the sample teachers have reported their satisfaction with the training. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (xi) | <p>The academic support given by BRC/CRC to the teachers, the frequency of such support:</p> <p>a. Please specify the role of BRC/CRC's in teacher training (in service/induction training for new recruits/training of untrained teachers)? What tasks are they responsible for? To what extent have they discharged that role? Is there a calendar for trainings and follow up programmes, available at BRC/CRC level and to what extent is this being followed? What are the specific topics on which BRC/CRC level follow up has been done in what mode(workshop/meetings/school visit – with teachers) and degree of effectiveness (as perceived by teachers and BRCC/CRCC)?</p> | To be ascertained from BRC/CRC (at least 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>BRCs are generally responsible for in-Service trainings according to the calendar drawn by the DIET. They visit schools for academic supports and organize meetings at the BRC levels.</p> <p style="text-align: center;">Details of Academic support given by BRCs and NPRCs</p> <table border="1" data-bbox="135 855 1313 1173"> <thead> <tr> <th>Particulars</th><th>Primary Schools</th><th>Upper Primary Schools</th><th>Total</th></tr> </thead> <tbody> <tr> <td>Visits of BRC Coordinator for Academic Input</td><td>173</td><td>84</td><td>257</td></tr> <tr> <td>No. of Times (Average) per Month</td><td>2.16</td><td>2.21</td><td>2.00</td></tr> <tr> <td>Visits of NPRC Coordinator for Academic Input</td><td>251</td><td>183</td><td>434</td></tr> <tr> <td>No. of Times (Average) per Month</td><td>3.13</td><td>4.81</td><td>3.39</td></tr> <tr> <td>Total Schools</td><td>80</td><td>38</td><td>128</td></tr> </tbody> </table> <p>Source: Field Survey.</p> | | | Particulars | Primary Schools | Upper Primary Schools | Total | Visits of BRC Coordinator for Academic Input | 173 | 84 | 257 | No. of Times (Average) per Month | 2.16 | 2.21 | 2.00 | Visits of NPRC Coordinator for Academic Input | 251 | 183 | 434 | No. of Times (Average) per Month | 3.13 | 4.81 | 3.39 | Total Schools | 80 | 38 | 128 |
| Particulars | Primary Schools | Upper Primary Schools | Total | | | | | | | | | | | | | | | | | | | | | | | |
| Visits of BRC Coordinator for Academic Input | 173 | 84 | 257 | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Times (Average) per Month | 2.16 | 2.21 | 2.00 | | | | | | | | | | | | | | | | | | | | | | | |
| Visits of NPRC Coordinator for Academic Input | 251 | 183 | 434 | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Times (Average) per Month | 3.13 | 4.81 | 3.39 | | | | | | | | | | | | | | | | | | | | | | | |
| Total Schools | 80 | 38 | 128 | | | | | | | | | | | | | | | | | | | | | | | |
| b.What is the expected number of school visits to be made by BRC/CRC in State and in the districts visited? Is it being followed? | | To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>On the basis of sample, it has emerged that BRCs more than two and NPRCs generally made more than three visits to each school in a month.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c.What are the BRCC's and CRCC's doing during these visits? Check their reports? How much of it relates to pedagogic improvement issues and how much on "administrative" matters? Are they conducting model lessons in classrooms themselves, are they helping teachers to teach certain difficult topics better? Do they conduct random tests for children's learning? Any other aspect or innovative steps taken by BRCC's /CRCC's to improve teacher performance and children are learning? | | To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Generally the BRCs check school records and share the administrative matter with the teachers. Mere cases BRCC's and CRCs given academic supports.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d.Is the DIET interacting, with BRC/CRCs and what is their role in capacity building; academic supervision and guidance; action research and monitoring of BRC/CRCs? | | To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|-------|---|---|
| | The DIET has strong relationship with BRCs for training, capacity building, academic supervision and guidance. | |
| | e.Are the BRC/CRCs extending their academic support to EGS/AIE centres/courses in their area? If so how and in what manner? If not, why? | To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI. |
| | The BRC/CRCs extend their academic support to EGS/AIE centers/courses by guiding them how to run the centers. | |
| (xii) | Does the SPO have a Quality Coordinator? What is their role? Do they have a system and format to review district wise programmes? What is the frequency? What is the arrangement for coordination with SCERT and DIETs? | To be ascertained from SPO. |
| | The SPO has a Senior Coordinator to look after the quality of education. One Senior Professional and two Professionals look after the quality of education. Likewise in each district, one quality Coordinator has been provided to look after quality interventions under SSA. | |

(f) Teaching Learning Material (TLM) grants:

| | | | |
|-------|--|--|-----------------|
| (i) | The total number of teachers eligible to receive TLM grants, district-wise and the details of grants released to the districts? | Information to be obtained from SPO and updated by DPO in respect of the districts to be visited by MI. | |
| | Details about TLM Grant | | |
| | Details | PS | UPS |
| | No. of Teachers eligible to receive TLM grants in Financial Year 2008-09 | 4850 | 1468 |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | |
| (ii) | The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization of TLM grants by DPO/SPO? | Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report. | |
| | Date and Grant of TLM | | |
| | Details | PS | UPS |
| | Total Grant sent by BSA to VECs Accounts (Lakh) | 23,42,500 | 609500 |
| | Date of Release of TLM Grant | Oct 08 | Oct 08 |
| | No. of Teachers covered | 4685 (96.60) | 1219 (83.04) |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar Utilization copy is not found. | | |
| (iii) | The date of receipt of TLM grant by the teacher and details of its utilization? Whether the TLM materials are displayed in the classrooms or kept separately? Nature of TLM's and whether children using them as well or not? Are there any good examples? If so the name of teachers and nature of use of his/her TLM be described in enclosures? Have the teachers received any training on TLM development and use? If so, when? Duration? Venue? Who were the trainers? Was there cross sharing and demonstration of good practices amongst teachers done? | information to be verified on the spot in respect of schools visited by MI. | |

Grant was received by the teachers on 7th January 2009. Utilization details were available. The TLM material was displayed in class rooms in 46.25 per cent of primary and 7.90 per cent of upper primary schools. Mainly charts are prepared and around 70 per cent students were found to be using TLM material. Most of the teachers have received the training in the use of TLM at the BRCs level.

Details about Teaching Learning Materials

| Particulars | Primary School | Upper Primary School | Total |
|---|----------------|----------------------|-----------------|
| No. of Teachers/SM received TLM amount | 127 (51.42) | 29 (43.94) | 156 (50.65) |
| Training of Teachers regarding use of TLM | 27 (21.26) | 4 (13.80) | 31 (19.88) |
| Display of TLM in Class rooms | 37 (46.25) | 3 (7.90) | 40 (31.25) |
| Use of TLM by Students | 35 (43.75) | 5 (13.16) | 40 (31.25) |
| No. of Total school | 80 (100.00) | 38 (100.00) | 118 (100.00) |

Source: Field survey.

Use of TLM by the Teachers

| Particulars | Primary Schools | Upper Primary Schools | Total |
|-------------|-----------------|-----------------------|-----------------|
| Always | 30 (23.63) | 8 (27.59) | 38 (24.36) |
| Often | 52 (40.95) | 15 (51.73) | 67 (42.95) |
| Never | 45 (35.44) | 6 (20.69) | 51 (32.70) |
| Total | 127 (100.00) | 29 (100.00) | 156 (100.00) |

Source: Field Survey.

(g) EGS & AIE:

- (i) What is the number of EGS/AIE centres/NRBC/RBC/ school camps, category wise sanctions and started? The number of such centres which were continued from previous years may be shown separately. The information be provided district-wise? (The category wise information on each type of intervention for out of school children may be given as per the nomenclature followed by the State). Information is to be obtained from SPO and updated from the DPO in respect of the district visited by the MI.

Details about EGS/AIE Centres

| Details | Sanctioned | Opened / In Position |
|--|--------------|----------------------|
| No. of EGS/AIE/NRBC/RBC centers as on 31.03.2008 | 108/168/20/6 | 108/168/20/6 |
| No. of EGS/AIE centers in the financial year 2008-09 | 44/168 | 44/168 |
| No of EGS/AIE/NRBC/RBC Continued from last year | 44/168 | 44/168 |

Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar

- (ii) The target number of children and number of children actually enrolled in the centres category wise, district-wise? Information is to be obtained from SPO and updated from the DPO in respect of the district visited by MI.

| Details about Children's Enrollment in the EGS / AIE Centres | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--------------------|---------------------------|------------|------------------|------------------|-----------|-----------|------------------|---|---|-----------------------|-----------------------|------------|------------|-----------|-----------|---------|---------|---|--------|------------|------------|---|-------|------------|-----------|---|---|--|
| | <table border="1"> <thead> <tr> <th>Social Group</th> <th>Target for 2008-09</th> <th>Enrolled as on 30.09.2008</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Scheduled castes</td> <td>1225/502</td> <td>1225/502</td> <td>-</td> </tr> <tr> <td>Scheduled tribes</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Other backward castes</td> <td>11.15/ 597</td> <td>11.15/ 597</td> <td>-</td> </tr> <tr> <td>Minority</td> <td>339/ 89</td> <td>339/ 89</td> <td>-</td> </tr> <tr> <td>Others</td> <td>261/ 129</td> <td>261/ 129</td> <td>-</td> </tr> <tr> <td>Total</td> <td>2940/ 1317</td> <td>2940/1317</td> <td>-</td> </tr> </tbody> </table> | Social Group | Target for 2008-09 | Enrolled as on 30.09.2008 | Difference | Scheduled castes | 1225/502 | 1225/502 | - | Scheduled tribes | - | - | - | Other backward castes | 11.15/ 597 | 11.15/ 597 | - | Minority | 339/ 89 | 339/ 89 | - | Others | 261/ 129 | 261/ 129 | - | Total | 2940/ 1317 | 2940/1317 | - | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | |
| Social Group | Target for 2008-09 | Enrolled as on 30.09.2008 | Difference | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scheduled castes | 1225/502 | 1225/502 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scheduled tribes | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other backward castes | 11.15/ 597 | 11.15/ 597 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority | 339/ 89 | 339/ 89 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | 261/ 129 | 261/ 129 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 2940/ 1317 | 2940/1317 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iii) | The number of children enrolled and actually attending the centre? | To be verified on the spot in respect of the centre visited by MI. The MI will visit all categories of such centres in a district on sample basis. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Enrollment and Presence of Children in EGS/ AIE Centres <table border="1"> <thead> <tr> <th>Social Group</th> <th>Enrolled</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td>Scheduled castes</td> <td>26(100.0)</td> <td>17(65.38)</td> </tr> <tr> <td>Scheduled tribes</td> <td>-</td> <td>-</td> </tr> <tr> <td>Other backward castes</td> <td>142(100.0)</td> <td>90(63.38)</td> </tr> <tr> <td>Minority</td> <td>18(100.0)</td> <td>13(72.22)</td> </tr> <tr> <td>Others</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>186(100.0)</td> <td>120(64.52)</td> </tr> </tbody> </table> | | | Social Group | Enrolled | Present | Scheduled castes | 26(100.0) | 17(65.38) | Scheduled tribes | - | - | Other backward castes | 142(100.0) | 90(63.38) | Minority | 18(100.0) | 13(72.22) | Others | - | - | Total | 186(100.0) | 120(64.52) | | | | | | | |
| Social Group | Enrolled | Present | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scheduled castes | 26(100.0) | 17(65.38) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scheduled tribes | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other backward castes | 142(100.0) | 90(63.38) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minority | 18(100.0) | 13(72.22) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 186(100.0) | 120(64.52) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Source: Field Survey. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iv) | The number of EVs working in a district and the number of EVs trained. Kind of training given to them indicating the duration of training and by whom (DIET/BRC/CRC/NGO)? Brief description of the modules used? Are they appropriate? What is the EVs feedback on the training? | Information to be obtained from DPO and to be verified from the EVs of the centres visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | There were 276 EVs who were reported to be working in the Siddharth Nagar district and all of them were trained. All the EVs did receive 'Foundation and Refresher Training', which was imparted by DIET for 30 and 15 days duration in the year. The training provided to the EVs was found to be sufficient as per standard laid down by SPO. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (v) | Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction has been issued by DPO on this? | Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Education Volunteers have not been recruited under SSA in U.P. However, instructors have been appointed for EGS/AIE centers and bridge courses and these instructors are given academic support by the BRCs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (vi) | The educational qualification of the EVs, the training received by him and whether he is receiving any academic support if so of what nature? | Information to be obtained from the EVs during the field visits to EGS/AIE centres/courses by MI. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | The BSA Siddharth Nagar has provided data regarding educational qualification of EVs. All 276 Volunteers have passed High school. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (vii) | The amount of monthly honorarium received by the EV. Whether this is paid in cash or by Bank A/c? whether there is any delay in payment of monthly honorarium? From whom (VEC/BEO/ School Teacher) it is received? The date on which the honorarium for the last month was received? | Information to be obtained from the EVs during field visits by MI. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--------|--|--|
| | Monthly honorarium of Rs 2000/- is paid in cash by the head teacher. | |
| (viii) | Whether EV is regular in his attendance? | To be ascertained from VEC during field visits by MI. |
| | EVs were found to be regular in attending the centres. | |
| (ix) | Whether there is any designated District Coordinator for EGS/AIE in the district visited by MI? Whether that Coordinator has been oriented? Has the person received any capacity building training conducted by SPO? | Information to be obtained from DPO and from the Coordinators of the districts visited by MI. |
| | No, The Incharge has been given orientation and capacity building of the training. | |
| (x) | Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to the SPO? | Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI. |
| | Yes, Monthly | |
| (xi) | Number of EGS/AIE centres (including spillovers) targeted to be upgraded, district-wise during the current financial year? What is the achievement so far? | Information to be obtained from SPO and updated from DPO in respect of the districts visited by MI. |
| | None EGS/AIE centers to be upgraded in the financial year 2008-09. | |
| (xii) | Whether SPO has issued necessary instructions to the DPOs with reference to up gradation of EGS centres to primary schools, and whether funds have been released for the same? | Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI. |
| | Not required. | |
| (xiii) | The number of EGS centres actually upgraded in the district and the details of funds transferred to VEC and the details of instructions issued by DPO in this respect? | Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI. |
| | Not applicable | |
| (xiv) | Whether the actual up gradation of EGS centre has taken place? | To be verified on the spot with the assistance of VECs, during field visits of MI. |
| | Not applicable | |
| (xv) | Has the land for construction of the upgraded primary school (from EGS) been identified? | Information to be obtained from DPO and to be verified on the spot with the assistance of VEC/SMC and school Teacher during field visit by MI. |
| | Not applicable | |
| (xvi) | Whether VEC/SMC etc. have received any funds for construction of schools? | To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI. |
| | Not applicable | |
| (xvii) | Has the construction started and what is the stage of construction (foundation, lintel and roofing)? | To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI. |
| | Not applicable | |

| (xvii) | Number of Teachers sanctioned for the new upgraded (from EGS) primary school? Have Teachers been put in position in this new school? Are the Teachers in position? | Information to be obtained from SPO and verified at DPO. Also to be checked at school level from VEC etc., during field visit by MI. | | | | | | | | | | | | | | | | | | |
|--|--|--|---------|-------------------|--|------|---|---|---|--|-------------------------------------|---|---|---|---|---|-----------------------------------|---|---|--|
| | Not applicable | | | | | | | | | | | | | | | | | | | |
| (xix) | The number of children actually mainstreamed from EGS/AIE centres/courses? During the last academic year. Whether the mainstreaming has been done in private school/Govt. aided school/Govt. School? Difficulties, if any, experienced in mainstreaming of students? | Information to be obtained from SPO/DPO. To be verified from the EV/VEC and if the child is in the nearby school this could be verified from the child/parents during field visit of MI. | | | | | | | | | | | | | | | | | | |
| | No of children mainstream from EGS/ AIE Centres. | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Details</th><th>Numbers</th><th>Remarks/ Problems</th></tr> </thead> <tbody> <tr> <td>No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09</td><td>3600</td><td>-</td></tr> <tr> <td>Details of the last academic year 2007-08</td><td>-</td><td></td></tr> <tr> <td>1. Mainstreaming in Private Schools</td><td>-</td><td>-</td></tr> <tr> <td>2. Mainstreaming in Govt. Aided Schools</td><td>-</td><td>-</td></tr> <tr> <td>3. Mainstreaming in Govt. Schools</td><td>-</td><td>-</td></tr> </tbody> </table> | Details | Numbers | Remarks/ Problems | No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09 | 3600 | - | Details of the last academic year 2007-08 | - | | 1. Mainstreaming in Private Schools | - | - | 2. Mainstreaming in Govt. Aided Schools | - | - | 3. Mainstreaming in Govt. Schools | - | - | |
| Details | Numbers | Remarks/ Problems | | | | | | | | | | | | | | | | | | |
| No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09 | 3600 | - | | | | | | | | | | | | | | | | | | |
| Details of the last academic year 2007-08 | - | | | | | | | | | | | | | | | | | | | |
| 1. Mainstreaming in Private Schools | - | - | | | | | | | | | | | | | | | | | | |
| 2. Mainstreaming in Govt. Aided Schools | - | - | | | | | | | | | | | | | | | | | | |
| 3. Mainstreaming in Govt. Schools | - | - | | | | | | | | | | | | | | | | | | |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | | | | | | | | | | | | | | | | | |
| (xx) | What is the infrastructure available in the EGS/AIE centres, such as durries, blackboard, books, TLMs etc? | To be ascertained and observed during the Field visit with the assistance of VEC/EV by MI. | | | | | | | | | | | | | | | | | | |
| | Black board, Durries, Books, TLMs , Chair, Bucket and Mug etc, are found in EGS/AIE Centres. | | | | | | | | | | | | | | | | | | | |
| (xxi) | Whether Mid-day Meal is being supplied to the children in EGS/AIE centres? | To be ascertained during the Field visit with the assistance of VEC/EV by MI. | | | | | | | | | | | | | | | | | | |
| | Mid-Day Meal is not supplied to the children in EGS/AIE Centres. | | | | | | | | | | | | | | | | | | | |
| (xxii) | The achievement level of children studying in EGS/AIE facilities? | Assessment to be undertaken during Field visit by MI. | | | | | | | | | | | | | | | | | | |
| | The achievement level of children studying in EGS/AIE Centre was found to be satisfactory. | | | | | | | | | | | | | | | | | | | |
| (xxiii) | The rapport of the EV with the children? | Observations during Field visit, by MI. | | | | | | | | | | | | | | | | | | |
| | The rapport of the EVs with the children was found Satisfactory. | | | | | | | | | | | | | | | | | | | |
| (xxiv) | Whether EGS/AIE centres are using the school textbooks or/and any other materials? If latter, please specify the details of those learning materials? If textbooks, whether the children have received free textbooks in all subjects taught to them? Whether there was any delay in supply of books (books should be supplied within a week of starting of the centre) and reasons for delay? | To be ascertained from SPO/DPO and verified during the Field visit with the assistance of VEC/EV, by MI. | | | | | | | | | | | | | | | | | | |
| | Yes. Books, Pencils, Sharpener and Eraser are used by the children. Free text books in all subjects have been given to children. There has been no delay in the supply of free text books. | | | | | | | | | | | | | | | | | | | |

(h) Children with Special Needs (CWSN):

| | | |
|----------|--|--|
| (i) | The number of CWSN children identified, district-wise, and the number of children enrolled during the current financial year. | Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI. |
| | There were 7204 CWSN children identified in the financial year 2008-09 and the 79.21 per cent children have found enrolled on the basis of sample. | |
| (ii) (a) | The number of children who have been provided with aids and appliances, district-wise, during the current financial year. | Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI and verified with sample checks during field visits. |
| | 564 children were provided aids and appliances. On the basis of field survey, 12.50 per cent children were benefited. . | |
| (ii) (b) | Whether there are any difficulties in getting and utilizing the aids and appliances. | Information to be obtained from SPO/DPO. |
| | No difficulty. | |
| (iii) | The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs? | Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN. |
| | 2 resource teachers were identified in the district. NGOs were not associated in the district. | |
| (iv) (a) | Whether the district has an IED coordinator? Whether he has been oriented and whether he has attended any capacity building programme at the State level? | Information to be obtained from DPO of districts visited by MI. |
| | Yes. He has been given orientation and capacity building training. | |
| (iv) (b) | Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended? | Information to be obtained from DPO/District IED in charge/Coordinator. Copy of the format to be obtained and enclosed with a report of MI. |
| | There is one Senior Professional and one Professional at the SPO level who look after the inclusive education under the SSA. Formats for monitoring have been provided and periodic reports are obtained from each district. In each district one coordinator has been provided to look after the exclusive education. | |
| (v) | How many schools have been provided with ramps? | Information to be obtained from DPO and to be verified in the schools visited by MI with the assistance of VEC/Teachers. |
| | The BSA has reported that 1290 primary and 731 upper primary schools have been provided the ramps. On the basis of field visit, 100 per cent primary and upper primary schools were having ramps. . | |
| (vi) | How many children have been provided home based support during the current financial year? | Information to be obtained from SPO/DPO and one or two sample checks be done by MI. |
| | In very less cases home base support has been provided. | |
| (vii) | How many parents have been given counseling during the current financial year? | Information to be obtained from SPO/DPO and to be verified during field visit by MI, with help from VECs/school teachers. |
| | About 8 per cent parents have been given counseling in the district. | |

(viii)

| | | | |
|--|---|----------------------|------------|
| The number of CWSN children stated to be enrolled and actually present in the schools/EGS centres visited by MI? | Information to be verified on the spot with the assistance of VEC/Teachers. | | |
| Children with Special Needs (CWSN) | | | |
| Particulars | Primary School | Upper Primary School | Total |
| No. of Enrolled Disabled Children: | | | |
| a. Boys | 37(59.68) | 13(81.25) | 50(64.10) |
| b. Girls | 25(40.32) | 3(18.75) | 28(35.90) |
| Total | 62(100.00) | 16(100.00) | 78(100.00) |
| No of children present in the date of visit | | | |
| a. Boys | 22(59.46) | 12(92.31) | 34(68.00) |
| b. Girls | 15(48.00) | 2(66.67) | 17(60.72) |
| Total | 37(59.68) | 14(87.50) | 51(65.39) |

Source: Field Survey

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

| | | | | |
|---|---|--|-------------------------------------|------------|
| (i) | The number of clusters targeted district-wise, and the number of model cluster schools actually made functional during the current financial year? | Information to be obtained from SPO and to be updated from the DPO. Spot verifications be done in sample of EBB by MI. | | |
| | National Programme for Educational of Girls at Elementary Level (NPEGEL) | | | |
| | Centres | Target for 2008-09 | Made Functional as on date of visit | Difference |
| | Number of Model School Clusters | 226 | 226 | - |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | | |
| (ii) | The target number of additional classrooms, drinking water, toilet and electrification etc. sanctioned in model clusters, during the current financial year and the present status of construction etc? | Information to be obtained from SPO and to be updated from the DPO of the district visited by MI. The State should provide information item-wise progress such as completed, work in progress and works not started. Sample spot verification be done by MI with help of local VEC and women's groups. | | |
| | National Programme for Educational of Girls at Elementary Level (NPEGEL) | | | |
| | Particulars | Target for 2008-09 | Made Functional as on date of visit | Difference |
| | Number of model schools clusters | 161 | 161 | - |
| | No. of additional class rooms to be added. | 161 | 161 | - |
| | No. of model clusters with drinking water | 161 | 161 | - |
| | No. of model clusters with Toilet facility | 161 | 161 | - |
| | No. of model clusters with Electrification | 161 | 161 | - |
| | Quantum of funds to be released | | | |
| | No. of ECCE centres operational under Innovation Head funds. | NA | - | - |
| | No. of ECCE centres operational under NPEGEL | NA | - | - |
| | Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | | |

| | | | | |
|--|--|--|-------------------------------------|------------|
| (iii) | Whether model clusters in the districts have been provided with gender sensitized teaching learning materials, vocational training, bridge courses, gender sensitization to teachers and additional efforts to mobilize community and women's groups in favour of girls education? | Information to be obtained from the SPO to be updated from DPO. The actual implementation to be verified in respect of MCS visited by MI in schools and local community. | | |
| | The model clusters have been provided with gender sensitive materials. A coordinator has also been appointed for community mobilization | | | |
| (iv) | Whether funds have been released for NPEGEL programme in time and district-wise quantum of funds and date of release of funds? | Information to be obtained from the SPO to be updated from DPO visited by MI. | | |
| | Information not provided due to non-availability of proper records. | | | |
| (v) | a. Whether a district gender coordinator is in position? b. Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed? | To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO. | | |
| | The gender coordinator is in position and monitoring system to check progress in girl's education has been developed. | | | |
| (vi) | The number of ECCE centers operational under Innovation Head funds (Rs. 15 lakhs for girl's education) and/or NPEGEL, district-wise? | Information to be obtained from the SPO to be updated at DPO level. The actual implementation to be verified in field visits by MI. | | |
| | Operation ECCE | | | |
| | Centres | Target for 2008-09 | Made Functional as on date of visit | Difference |
| | No. of ECCE Centers operational under Innovation Head Funds | NA | - | - |
| | No. of ECCE Centers operational under NPEGEL | NA | - | - |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | | | |
| (vii) | Whether the State has prescribed any monitoring format for this activity and the frequency with which the information is furnished to SPO? | Information to be obtained from SPO/ DPO. Copy of the format to be obtained and enclosed with a report of MI. Sample check by MI in the field visit. | | |
| | Prescribed monitoring format is available. | | | |

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

| | | |
|-----|--|---|
| (i) | Number of KGBV sanctioned district-wise and block-wise and the number of KGBV operational during the current financial year. | Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. Sample check by MI in the field visit. |
|-----|--|---|

| | | | |
|---|---|--|-------------|
| Block- wise number of Kasturba Gandhi Balika Vidyalaya in Siddharth Nagar district. | | | |
| Name of Block | | Operational | |
| Bansi | | 1 | |
| Badhani | | 1 | |
| Birdpur | | 1 | |
| Bhanwapur | | 1 | |
| D. Ganj | | 1 | |
| Itva | | 1 | |
| Jogija | | 1 | |
| Khesasaha | | 1 | |
| khanwavon | | 1 | |
| Khuminou | | 1 | |
| Mithawal | | 1 | |
| Naugarh | | 1 | |
| Shoharal Garh | | 1 | |
| Uska Bazar | | 1 | |
| Santha | | 1 | |
| Nougan Banzi | | 1 | |
| Total | | 14 | |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar | | | |
| (ii) | The number of KGBV in the State in respect of which land have been identified, district-wise. | Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. | |
| | The land has been identified for all KGBVs in the district. | | |
| (iii) | Whether the State has drawn up any detailed guidelines for running the KGBV schools. | To be obtained from the SPO and verified from DPO/KGBV visited by MI. | |
| | Yes | | |
| (iv) | The number of KGBV in respect of which all formalities for construction have been completed. | Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. | |
| | None | | |
| (v) | The number of posts sanctioned for the KGBV (teachers and other staff) in the district and the present position of filling up of these posts. | To be obtained from DPO and to be verified in respect of KGBV visited by MI. | |
| | Teaching and Other Staff in KGBVs | | |
| Staff | | Sanctioned | In Position |
| Warden cum Teachers | | 14 | 02 |
| Full time Teachers | | 56 | 28 |
| Part time Teachers | | 56 | 45 |
| Support Staff (Accountant / Assistant, Peon, Chowkidar and Cook) | | 84 | 79 |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | | |

| | | |
|--|--|--------------------|
| Teachers and Other Staff in Sample KGBVs | | |
| | Designation | Sanctioned |
| | Warden cum Teacher | 1 |
| Teachers | Full Time | 4 |
| | Part Time | 4 |
| | Accountant | 1 |
| | Assistant | 1 |
| | Peon | 0 |
| | Chaukidar | 1 |
| | Cook | 3 |
| | Others(Helper & sweeper) | 0 |
| Source: Field Survey. | | |
| (vi) | The number of students admitted in the KGBVs started in the district. | |
| | To be obtained from DPO and to be verified in respect of KGBV visited by MI. | |
| | Total 1151 students were admitted in the all 14 KGBVs of district. | |
| | Number of Students in Sample KGBV | |
| | Social Category of Students | Number of Students |
| | Scheduled Castes | 70(81.40) |
| | Scheduled Tribes | 0(0.00) |
| (vii) | Other Backward Castes | 12(13.96) |
| | Minorities | 0 (0.00) |
| | Others (General, bellow Poverty Line) | 4(4.66) |
| | Total | 86(100.00) |
| | Source: Field Survey. | |
| | The details of facilities available such as furniture, bedding, meals to be verified by MI in respect of KGBV visited. | |
| | To be obtained on the spot in respect of KGBV visited by MI. | |
| | All the required facilities are available in the sample KGBV of the district. | |

(k) District Information System for Education (DISE):

| | | |
|------|---|--|
| (i) | Whether EMIS set up in each district of the State/UT and whether requisite computers and computer operators have been put in position? | Information to be obtained from the SPO and to be updated from DPO of the district visited by MI. |
| | EMIS has been set up in Siddharth Nagar district. One MIS in-charge is in position and one computer operator with requisite computers is there. | |
| (ii) | What is the time schedule drawn up by the State/UT for DISE/EMIS for the current year? | To be obtained from SPO and cross checked in districts whether they have received such instructions and are adhering to it. If not, give reasons for delay/deviation. To be checked from districts visited by MI |
| | Month of September- October | |

| | | |
|-------|---|--|
| (iii) | Whether data capture format have been supplied to all schools latest by August? | Information to be obtained from DPO and to be verified from teachers of the schools visited by MI. |
| | DPO has reported that data capture formats were given to all schools by august 2008 but teachers have reported that they have received these formats by October 2008. | |
| (iv) | Whether any training has been imparted to the teachers for filling up data in the data capture format? If so when, duration where was the training held? | Information to be obtained from DPO and to be verified from teachers of the schools visited by MI. |
| | The training has been imparted on 26.8.08 of on day duration. | |
| (v) | Whether CRC/BRC coordinators have been given task of verifying 5% of the data collected? Have they been oriented/trained for this? If so when? How are they discharging this responsibility? Has the SPO also engaged independent/third party to verify the data? If so, please give details, including findings. ? | Information to be obtained from SPO/DPO and cross checked during the Field visit by MI to BRCs/CRCs and schools. |
| | Yes. The orientation was given. It was found that they are discharging their duties well. SPO has not engaged independent agency to verify the data. | |
| (vi) | Whether the data collected and compiled by the DPO was passed on to the State well in time i.e. by November? | Information to be obtained from DPO and SPO. |
| | Yes | |
| (vii) | Is there an MIS in charge at State level? Is he fully conversant with needs of SSA in MIS? How many workshops/trainings has he attended in GOI/NIEPA? | Information to be obtained from SPO. |
| | System analyst is in place at the SPO office who is the MIS Incharge. There are one programmer and computer assistants. Likewise in each district, one MIS Incharge and one Computer Operator have been provided. The System analyst attended all the trainings of government of India/Ed Cil. | |

(I) Research and Evaluation:

| | | |
|-------|--|---|
| (i) | The number of Research to be undertaken during the current financial year district-wise and the actual number of research sanctioned. | Information to be obtained from the SPO and to be updated from the DPO. |
| | No research studies are under taken at the district level. | |
| (ii) | The number of studies sanctioned in the previous calendar year and the number of them completed. | Information to be obtained from the SPO and to be updated from the DPO. |
| | No research studies are under taken at the district level. | |
| (iii) | Is there a Research/Evaluation in-charge at SPO level? What is the person's role? What is the system of coordination on research issues both SCERT/SIEMAT/DIETs etc? What is the mechanism for sanction of research proposals and projects? Is there a State Level Committee for the purpose? Is there a prescribed contract format for commissioning of research? | Information to be obtained from SPO. |

There is one Senior Professional at the SPO level who is Incharge of the research and evaluation. There is one Screening Committee and one Advisory Committee at the state level to scrutinize the proposals before final sanction. There are sets of contract formats for commissioning the studies.

(m) Functioning of the VEC:

| | | |
|-------|--|--|
| (i) | The total number of village/school level/management committees constituted, district-wise? | Information to be obtained from the SPO and to be updated by the DPO. |
| | There were 1148 VECs /WECs in Siddharth Nagar district. | |
| (ii) | A copy of the guidelines on delegation of powers to VEC/SMC and whether these guidelines are available with the VEC? | Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI. |
| | Guidelines are available with the VEC | |
| (iii) | Guidelines given on adequate representation to women in VEC/SMC? The actual number of women associated in the VEC of the school visited by MI? | Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI. |
| | Yes. guidelines are available with the VEC | |
| (iv) | The frequency of meeting of VEC as per the guidelines and the actual dates of meeting of the committee during the six months preceding the visit of MI? The total number of members of VEC and how many are attending the meeting regularly? Whether women and SC/ST members of these Bodies participate regularly in the meeting? | Information to be obtained from VEC and verified on the basis of records, in villages/schools visited by MI. |
| | Details about VEC Meetings | |
| | Meeting organized | Primary Schools Upper Primary Schools Total |
| | a. Yes | 67(83.75) 32(84.21) 99(83.90) |
| | b. No. | 13(16.25) 6(15.79) 19(16.10) |
| | Total Number of Meetings | 281 143 424 |
| | Average No. of Meeting only last 6 months | 4.19 4.47 4.28 |
| | Source: Field Survey. | |
| | Sex and Caste-wise VEC Members Attending the Meeting | |
| | Gender | Primary Schools Upper Primary Schools Total |
| | Female | 521(37.14) 227(28.52) 748(34.02) |
| | Male | 882(62.86) 569(71.48) 1451(65.98) |
| | <u>Caste-wise distribution among males:</u> | |
| | a. SC | 149(16.89) 126(22.14) 275(18.95) |
| | b. Other | 733(83.11) 443(77.86) 1176(81.05) |
| | Total Member (Male + Female) | 1403(100.0) 796(100.0) 2199(100.0) |
| | Source: Field survey. | |

| | | | | | | |
|-----------------------|--|---|--|---------------------|---------------------|--|
| (v) | Whether members of the VEC have been oriented and the percentage of the members oriented? When these trainings were held? Who conducted the trainings? What is the VECs perception of the trainings? | Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI. | | | | |
| | There were not held training programme for VEC in 2008-09 | | | | | |
| (vi) | The contribution made by VEC in improving the environment of the school, enrolment and attendance of teachers and students? | Information to be obtained from VEC and verified on the basis of records by MI during field visits. | | | | |
| | Role of VECs in Improving the Conditions of Schools | | | | | |
| | Particulars | Atmosphere | Enrollment of Students | Presence of Teacher | Presence of Student | |
| | Primary Schools | | | | | |
| | a. Best | 1(1.25) | 2(2.50) | 2(2.50) | 0 | |
| | b. Good | 24(30.00) | 11(13.75) | 17(21.25) | 12(15.00) | |
| | c. Satisfied | 46(57.50) | 61(76.25) | 58(72.50) | 48(60.00) | |
| | d. Bad | 9(11.25) | 6(7.50) | 3(3.75) | 20(25.00) | |
| | Total | 80(100.0) | 80(100.00) | 80(100.00) | 80(100.00) | |
| | Upper Primary Schools | | | | | |
| | a. Best | 1(2.63) | 1(2.63) | 1(2.63) | 1(2.63) | |
| | b. Good | 10(26.32) | 10(26.32) | 5(13.16) | 4(10.53) | |
| | c. Satisfied | 20(52.63) | 20(52.63) | 30(78.95) | 28(73.69) | |
| | d. Bad | 7(18.42) | 7(18.42) | 2(5.26) | 5(13.16) | |
| | Total | 38(100.00) | 38(100.00) | 38(100.00) | 38(100.0) | |
| Source: Field survey. | | | | | | |
| (vii) | Whether VEC is maintaining proper record of funds received by them. | Information to be obtained on scrutiny of records of VEC and to be cross-checked with DPO. | | | | |
| | Availability of Construction Related Records with VEC | | | | | |
| | Gender | Primary Schools | Upper Primary Schools | | | |
| | Construction work manual with village education committee | 17(21.25) | 12(31.58) | | | |
| | Construction related manual not with VEC's | 63(78.25) | 26(68.42) | | | |
| | No. of VEC with proper up keep of Fund's records | 58(72.50) | 15(39.47) | | | |
| | No. of VEC without proper up keep of funds update | 22(27.50) | 23(60.53) | | | |
| | No. of VEC having accounts of school related construction work/items | 23(28.75) | 11(28.95) | | | |
| | No. of VECs not having accounts | 57(71.25) | 27(71.05) | | | |
| | No. of total schools | 80(100.0) | 38(100.0) | | | |
| | Source: Field survey. | | | | | |
| | (viii) | Is there any programme officer in-charge for Community mobilization/participation at SPO level? Is the person aware of his/her role? What types of monitoring or capacity building is done? | Information to be obtained at SPO level. See formats and record of SPO | | | |
| | | There is one senior Profession to look after the community mobilization at the state level in the office of SPO. | | | | |

(n) Staffing at State and District Level:

| (i) | The total number of staff sanctioned category wise in the State office under SSA and the number in position and action taken to fill up the vacancies? Are there specific Programme Coordinators for Quality/Pedagogy/Training; Gender and Girls education; Civil Works; Inclusive Education; EGS/AIE interventions; Financial Management; Research Evaluation; MIS; Planning; and Community Mobilization/ participation? In smaller states how many functional areas have been given to each Programme Coordinator? Are all Programme Coordinators oriented and knowledgeable about their tasks? | Information to be obtained from SPO. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---------|--|------------|-------------|-------------------------|---|---|-----|---|---|----|---|---|-----|---|---|----------|---|---|-------|---|---|-------------------|---|---|---------------|---|---|--------|---|---|--------|---|---|------|---|---|
| | Details are available with the office of SPO. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (ii) | The number of meetings of the General Body and EC held during the previous financial year? | Information to be obtained from SPO and verified from their records. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Details are available with the office of SPO. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iii) | The total number of staff sanctioned category wise in the district office and the number in position and action taken to fill up the vacancies? | Information to be obtained from SPO and verified at DPO level in districts visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="text-align: center;">Details about District Level Officials</p> <table border="1" data-bbox="165 976 1289 1429"> <thead> <tr> <th data-bbox="165 976 919 1043" rowspan="2">Name of the post category wise under SSA in District Office</th><th colspan="2" data-bbox="928 976 1289 1010">Numbers</th></tr> <tr> <th data-bbox="928 1010 1086 1043">Sanctioned</th><th data-bbox="1096 1010 1289 1043">In Position</th></tr> </thead> <tbody> <tr><td data-bbox="165 1043 919 1077">Basic Education Officer</td><td data-bbox="928 1043 1086 1077">1</td><td data-bbox="1096 1043 1289 1077">1</td></tr> <tr><td data-bbox="165 1077 919 1111">AAO</td><td data-bbox="928 1077 1086 1111">1</td><td data-bbox="1096 1077 1289 1111">1</td></tr> <tr><td data-bbox="165 1111 919 1144">DC</td><td data-bbox="928 1111 1086 1144">6</td><td data-bbox="1096 1111 1289 1144">2</td></tr> <tr><td data-bbox="165 1144 919 1178">Adt</td><td data-bbox="928 1144 1086 1178">1</td><td data-bbox="1096 1144 1289 1178">0</td></tr> <tr><td data-bbox="165 1178 919 1211">ASst Adt</td><td data-bbox="928 1178 1086 1211">1</td><td data-bbox="1096 1178 1289 1211">0</td></tr> <tr><td data-bbox="165 1211 919 1245">Steno</td><td data-bbox="928 1211 1086 1245">1</td><td data-bbox="1096 1211 1289 1245">1</td></tr> <tr><td data-bbox="165 1245 919 1279">Computer Operator</td><td data-bbox="928 1245 1086 1279">1</td><td data-bbox="1096 1245 1289 1279">0</td></tr> <tr><td data-bbox="165 1279 919 1312">EMIS Incharge</td><td data-bbox="928 1279 1086 1312">1</td><td data-bbox="1096 1279 1289 1312">1</td></tr> <tr><td data-bbox="165 1312 919 1346">Clerks</td><td data-bbox="928 1312 1086 1346">1</td><td data-bbox="1096 1312 1289 1346">1</td></tr> <tr><td data-bbox="165 1346 919 1379">Driver</td><td data-bbox="928 1346 1086 1379">1</td><td data-bbox="1096 1346 1289 1379">1</td></tr> <tr><td data-bbox="165 1379 919 1429">Peon</td><td data-bbox="928 1379 1086 1429">3</td><td data-bbox="1096 1379 1289 1429">3</td></tr> </tbody> </table> <p data-bbox="150 1435 927 1469">Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar.</p> | | | Name of the post category wise under SSA in District Office | Numbers | | Sanctioned | In Position | Basic Education Officer | 1 | 1 | AAO | 1 | 1 | DC | 6 | 2 | Adt | 1 | 0 | ASst Adt | 1 | 0 | Steno | 1 | 1 | Computer Operator | 1 | 0 | EMIS Incharge | 1 | 1 | Clerks | 1 | 1 | Driver | 1 | 1 | Peon | 3 | 3 |
| Name of the post category wise under SSA in District Office | Numbers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Sanctioned | In Position | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Basic Education Officer | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AAO | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DC | 6 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adt | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASst Adt | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Steno | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Operator | 1 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EMIS Incharge | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Clerks | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Driver | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Peon | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iv) | The number of BRCs/CRCs sanctioned? Staffing position and action taken to fill vacancies? | Information to be obtained from SPO/DPO and to be verified in respect of BRCs/CRCs visited by MI. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Details about BRC/NPRCs | | |
|---|--|--|
| Details | Sanctioned | Opened / In Position |
| No. of BRC/ NPRC Centres as on 31.03.08 | 14 / 161 | 14 / 161 |
| No. of BR Centres in the Financial Year 2008-09 | 14 | 14 |
| No. of NPR Centres in the Financial Year 2008-09 | 161 | 161 |
| Details of staff in BRC: | | |
| a. Coordinators | 13 | 13 |
| b. Asst. Coordinator | 13 | 13 |
| c. Others | - | - |
| Details of staff in NPRC: Coordinators | 161 | 161 |
| Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar. | | |
| (v) | Does SPO have clearly laid down rules/regulations for filling up posts of SSA? | To be verified at SPO through checking of records. |
| | Yes | |

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

Educational facilities are equally available to different sections of the society in the state but school bags are given only to SC girls.

(p) Additional items to check during school visit by MI:

| (i) | The number of days the school functioned during the last academic year? | Information to be obtained from the School records. | | | | | | | | | | | | | | | | | | | |
|---|---|---|-----------------|--------------|------------------|-------|-----------------|-----------------|-----------|-----------|-----------------------|------------|-----------------------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|
| | 226 days the school functioned during the last academic year. | | | | | | | | | | | | | | | | | | | | |
| (ii) | Whether the school has clean environment, good buildings, playgrounds, good classrooms with proper flooring, roof and windows? Whether the classrooms have proper lighting? | Information to be recorded on the basis of observation. | | | | | | | | | | | | | | | | | | | |
| | Conditions of School Building | | | | | | | | | | | | | | | | | | | | |
| | <table><tr><th>Schools</th><th>Good</th><th>Satisfactory</th><th>Bad</th><th>Total</th></tr><tr><td>Primary Schools</td><td>23(28.75)</td><td>44(55.00)</td><td>13(16.25)</td><td>80(100.00)</td></tr><tr><td>Upper Primary Schools</td><td>12(31.58)</td><td>23(60.52)</td><td>3(7.90)</td><td>38(100.00)</td></tr><tr><td>Total</td><td>35(29.69)</td><td>67(56.78)</td><td>16(13.55)</td><td>118(100.00)</td></tr></table> | | Schools | Good | Satisfactory | Bad | Total | Primary Schools | 23(28.75) | 44(55.00) | 13(16.25) | 80(100.00) | Upper Primary Schools | 12(31.58) | 23(60.52) | 3(7.90) | 38(100.00) | Total | 35(29.69) | 67(56.78) | 16(13.55) |
| Schools | Good | Satisfactory | Bad | Total | | | | | | | | | | | | | | | | | |
| Primary Schools | 23(28.75) | 44(55.00) | 13(16.25) | 80(100.00) | | | | | | | | | | | | | | | | | |
| Upper Primary Schools | 12(31.58) | 23(60.52) | 3(7.90) | 38(100.00) | | | | | | | | | | | | | | | | | |
| Total | 35(29.69) | 67(56.78) | 16(13.55) | 118(100.00) | | | | | | | | | | | | | | | | | |
| Source: Field Survey. | | | | | | | | | | | | | | | | | | | | | |
| Reasons for Bad Condition | | | | | | | | | | | | | | | | | | | | | |
| <table><tr><th>Type of Schools</th><th>Cracked Roof</th><th>Cracked plasters</th><th>Total</th></tr><tr><td>Primary Schools</td><td>10(76.)</td><td>3(100.0)</td><td>13(81.25)</td></tr><tr><td>Upper Primary Schools</td><td>3(100.0)</td><td>0(0.00)</td><td>3(18.75)</td></tr><tr><td>Total</td><td>13(100.0)</td><td>3(100.0)</td><td>16(100.0)</td></tr></table> | | | Type of Schools | Cracked Roof | Cracked plasters | Total | Primary Schools | 10(76.) | 3(100.0) | 13(81.25) | Upper Primary Schools | 3(100.0) | 0(0.00) | 3(18.75) | Total | 13(100.0) | 3(100.0) | 16(100.0) | | | |
| Type of Schools | Cracked Roof | Cracked plasters | Total | | | | | | | | | | | | | | | | | | |
| Primary Schools | 10(76.) | 3(100.0) | 13(81.25) | | | | | | | | | | | | | | | | | | |
| Upper Primary Schools | 3(100.0) | 0(0.00) | 3(18.75) | | | | | | | | | | | | | | | | | | |
| Total | 13(100.0) | 3(100.0) | 16(100.0) | | | | | | | | | | | | | | | | | | |
| Source: Field Survey. | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | |
|-------|---|---|-----------|-----------------------|---|--|------------|
| | Environment at the schools | | | | | | |
| | Particulars | Primary School | | Upper Primary School | | Total | |
| | | Yes | No | Yes | No | Yes | No |
| | School with Good Atmosphere | 62(77.50) | 18(22.50) | 30(78.95) | 8(21.05) | 92(77.97) | 26(22.03) |
| | Proper Ventilation in Classrooms | 58(72.50) | 22(27.50) | 27(71.05) | 11(28.95) | 85(72.03) | 33(27.97) |
| | Play ground | 55(68.75) | 25(31.25) | 31(81.58) | 7(18.42) | 86(72.88) | 32(27.12) |
| (iii) | Whether the classes have proper sitting arrangement for children, a black board, TLM materials? | | | | | Information to be recorded on the basis of observation. | |
| | Proper Space for Sitting of Student and availability of Black Board in the Class Rooms | | | | | | |
| | Particulars | Primary Schools | | Upper Primary Schools | | Total | |
| | | Yes | No | Yes | No | Yes | No |
| | | Proper Space in Classroom for Sitting to Student | 79(98.75) | 1(1.25) | 36(94.74) | 2(5.26) | 115(97.46) |
| | Black Board in Class Rooms | 80(100.00) | 0(0.00) | 38(100.00) | 0(0.00) | 118(100.00) | 0(0.00) |
| | Source: Field Survey. | | | | | | |
| (iv) | Whether health camp facility was made available to the children during the previous six months? | | | | | Information to be recorded on the basis of school records. | |
| | Provision of Health Facilities in Schools | | | | | | |
| | Particulars | Primary Schools | | Upper Primary Schools | | Total | |
| | | Yes | No | Yes | No | Yes | No |
| | | Schools provided Health Facilities during last 6 months | 13(16.25) | 67(83.75) | 9(23.69) | 29(76.31) | 22(18.68) |
| | Source: Field Survey. | | | | | | |
| (v) | Whether the school has adequate play material for the children? Is it used? | | | | | Information to be recorded on the basis of observation. | |
| | Availability of Play Materials in the Schools | | | | | | |
| | Particulars | Primary Schools | | Upper Primary Schools | | | |
| | | Yes | No | Yes | No | | |
| | | Availability of Sport Items | 47(58.75) | 33(41.25) | 26(68.43) | 12(31.57) | |
| | Use of Sport Items | 42(52.50) | 38(47.57) | 22(78.00) | 16(22.00) | | |
| | Source: Field Survey. | | | | | | |
| (vii) | If there is low attendance the reasons for the same? | | | | Information to be obtained from the teachers/VEC. | | |

| | | | | |
|--------------------------------|--|-----------------|--|-------------|
| | Reasons of Absenteeism among Students | | | |
| | Reason for Absent | Primary Schools | Upper Primary Schools | Total |
| | Agricultural Activity | 8(14.55) | 4(17.39) | 12(15.38) |
| | Local Fairs/Markets | 10(18.18) | 1(4.34) | 11(14.10) |
| | Discrimination in Facilities | 5(9.09) | 2(8.70) | 7(8.98) |
| | Occasions (Marriage Parties and Festivals) | 21(38.18) | 8(34.78) | 29(37.18) |
| | Lack of Education | 5(9.09) | 2(8.70) | 7(8.97) |
| | Due to New Schools | 3(5.45) | 2(8.70) | 5(6.41) |
| | Others | 3(9.45) | 4(17.39) | 7(8.97) |
| | Total | 55(100.00) | 23(100.00) | 78(100.00) |
| | Source: Field Survey | | | |
| (viii) | Steps taken to promote attendance by the school and by the VEC/SMC/PTA etc? | | Information to be obtained from the teachers and VECs etc. | |
| | Efforts for Improving Students' Attendance | | | |
| | Particulars | Primary Schools | Upper Primary Schools | Total |
| | <u>Efforts made by the Schools:</u> | | | |
| | a. Interactions with Parents | 49(67.12) | 26(72.22) | 75(68.81) |
| | b. Through Information Notice | 11(15.07) | 7(19.44) | 18(16.51) |
| | c. Other | 13(17.81) | 3(8.33) | 16(14.68) |
| | Total | 73(100.00) | 36(100.00) | 109(100.00) |
| | <u>Efforts made by V.E.C.:</u> | | | |
| | a. Awareness in Community | 12(17.91) | 7(21.21) | 19(19.00) |
| b. Meeting of VEC | 48(71.64) | 26(78.79) | 74(74.00) | |
| c. Others | 7(10.45) | 0 | 7(7.00) | |
| Total | 67(100.00) | 33(100.00) | 100(100.00) | |
| <u>Efforts made by P.T.A.:</u> | | | | |
| a. Interaction with Parents | 38(69.09) | 3(25.00) | 41(61.19) | |
| b. Regularly Meeting of P.T.A. | 8(14.55) | 1(8.33) | 9(13.43) | |
| c. Distribution of Facilities | 9(16.36) | 8(66.67) | 17(25.37) | |
| d. Other | 0 | 0 | 0 | |
| Total | 55(100.00) | 12(100.00) | 67(100.00) | |
| | Source: Field Survey. | | | |
| (ix) | What is the present process of assessing the achievement level of students? | | Information to be recorded on the basis of school records. | |
| | By examination of students. | | | |
| (x) | Whether continuous and comprehensive evaluation and grading system has been introduced for students? | | Information to be recorded on the basis of school records. | |
| | Yes. | | | |
| (xi) | The achievement level of children. | | Assessment to be undertaken by the MI on the day of visit. | |

| | | | | | |
|--------|---|-----------------|--|-----------------------|----------|
| | Behavior of Students | | | | |
| | Behavior Of Students With Teacher | Primary Schools | Upper Primary Schools | | |
| | Good | 29 (56.86) | 11(28.95) | | |
| | Satisfactory | 51(43.14) | 26 (68.42) | | |
| | Bad | - | 1(2.63) | | |
| | Total | 80 (100.00) | 38 (100.00) | | |
| | Source: Field Survey. | | | | |
| (xiii) | Whether the school has under age or over age children if so, their number and percentage? | | Information to be recorded on the basis of school records and observations. | | |
| | Age of Enrolled Students | | | | |
| | Particulars | Primary Schools | | Upper Primary Schools | |
| | | Less | More | Less | More |
| | No. of Enrolled Students with More or Less Age | 31(0.20) | 36(0.23) | 227(4.55) | 88(1.76) |
| | No. of Schools with Less or More Age Student | 10 | 9 | 5 | 7 |
| | Average no. of Enrolled Student with More or Less Age per School | 3.10 | 4 | 45.40 | 12.57 |
| | Source: Field Survey. | | | | |
| (xiv) | The number of children who have dropped out of the school during the previous six months. Whether they are continuing their studies in any private schools? | | To be ascertained from teachers/VEC schools records. | | |
| | Dropout and Related Information | | | | |
| | Particulars | Primary Schools | | Upper Primary Schools | |
| | <u>No. of Dropout Students:</u> | | | | |
| | a. Boys | 229 | | 75 | |
| | b. Girls | 169 | | 29 | |
| | c. Total | 398 | | 114 | |
| | No. of Schools having Students Dropout | 40 | | 12 | |
| | Students Dropout per School | 9.95 | | 9.50 | |
| | No. of Other Schools where Dropout Students are Studying | 392 | | 58 | |
| | No. of Students Actual Drop out | 6 (0.04) | | 56 (1.12) | |
| | Source: Field Survey. | | | | |
| (xv) | The number of children who have been retained in the same class from the previous academic year and their percentage grade wise? | | Information to be obtained on the basis of school records and discussion with teachers | | |

| Retention of students | | |
|---|-----------------|-----------------------|
| Particulars | Primary Schools | Upper Primary Schools |
| No. of Students Studying in Same Class | 21 | 0 |
| No. of Schools where Students are Studying in Same Class | 7 | 0 |
| Average no. of Students Studying in Same Class per School | 3 | 0 |
| Source: Field Survey. | | |

(q) Any other issues relevant to SSA implementation

MI may give a maximum 2 page note, on any other issues, relevant to SSA implementation, not covered above. (1st Page)

1. Location of schools should be at prime place, not nearby to railway line or highway.
2. Location of the toilets should not be under the tree.
3. It has been observed that teachers are given several non-teaching assignments which hamper the teachings. This practice should generally be avoided.
4. Gender and social equity shall be encouraged. In the MDM, it should be ensured that cooks should be mostly females, belonging to disadvantaged section of our society.
5. In- service training should be made more effective.
6. MDM facility shall be provided in EGS/AIE centers.

(s) Mid-Day Meal Scheme:

| | | |
|-------|--|--|
| (i) | Name of the District Monitored: | Siddharth Nagar |
| (ii) | Total number of elementary schools / EGS / AIE Centers in the Districts | Primary-1583, Upper Priamry-731, NEPGEL-161, EGS-44, AIE-130, Madrasa/Maqtab-111, NRBC-51, RBC-26, KGBV-14 Total-2851 |
| (iii) | Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored | Primary-80, Upper Priamry-38, NEPGEL-9, EGS-3, AIE-3, Madrasa/Maqtab-6, NRBC-3, RBC-2, KGBV-1, Total-145 |
| (iv) | Date of visit to the Districts/EGS/schools | September 3- 14, 2009. |

| | <u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? | Students, Teachers & Parents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|-----------------------|-----------------------|-----------------------|----------|-----------------|-----------------------|-----------------|-----------------------|--------------|-----------|-----------|-----------|----------|--|-------------|---------------|-------------|---------------|--|-------------|---------------|-------------|---------------|---------------------------------------|-----------------|----------------|--------------|-----------------------|--|--|----------|----------|---------|----------|----------|---------|---|----------|-----------|-----------|----------|----------|----------|---------------------------------|----------|---------|---------|----------|----------|---|--------------------|----------|----------|---------|----------|----------|----------|--|
| 1. | <div>Response about Hot Cooked Meal</div> <table> <tr> <th data-bbox="183 407 587 479" rowspan="2">Hot Cooked meal served in schools</th><th colspan="2" data-bbox="587 407 762 443">Primary Schools</th><th colspan="2" data-bbox="762 407 944 443">Upper Primary Schools</th></tr> <tr> <th data-bbox="587 443 762 479">Yes</th><th data-bbox="762 443 944 479">No</th><th data-bbox="944 443 1090 479">Yes</th><th data-bbox="1090 443 1297 479">No</th></tr> <tr> <td data-bbox="183 479 587 515">(1) Students</td><td data-bbox="587 479 762 515">65(81.25)</td><td data-bbox="762 479 944 515">15(18.75)</td><td data-bbox="944 479 1090 515">31(69.00)</td><td data-bbox="1090 479 1297 515">7(31.00)</td></tr> <tr> <td data-bbox="183 515 587 551">(2) Teachers</td><td data-bbox="587 515 762 551">65(81.25)</td><td data-bbox="762 515 944 551">15(18.75)</td><td data-bbox="944 515 1090 551">31(69.00)</td><td data-bbox="1090 515 1297 551">7(31.00)</td></tr> <tr> <td data-bbox="183 551 587 584">(3) parents</td><td data-bbox="587 551 762 584">65(81.25)</td><td data-bbox="762 551 944 584">15(18.75)</td><td data-bbox="944 551 1090 584">31(69.00)</td><td data-bbox="1090 551 1297 584">7(31.00)</td></tr> </table> <div>Source: Field Survey.</div> <div>Reasons for hot cooked meal not served in schools</div> <table> <tr> <th data-bbox="183 651 477 716" rowspan="2">Reasons</th><th colspan="3" data-bbox="477 651 604 689">Primary Schools</th><th colspan="3" data-bbox="604 651 732 689">Upper Primary Schools</th></tr> <tr> <th data-bbox="477 689 604 716">Students</th><th data-bbox="604 689 732 716">Teachers</th><th data-bbox="732 689 871 716">Parents</th><th data-bbox="871 689 999 716">Students</th><th data-bbox="999 689 1126 716">Teachers</th><th data-bbox="1126 689 1297 716">Parents</th></tr> <tr> <td data-bbox="183 716 477 790">1.Non-available of Food grain & other Materials</td><td data-bbox="477 716 604 790">9(60.00)</td><td data-bbox="604 716 732 790">10(66.67)</td><td data-bbox="732 716 871 790">13(86.66)</td><td data-bbox="871 716 999 790">4(57.14)</td><td data-bbox="999 716 1126 790">5(71.43)</td><td data-bbox="1126 716 1297 790">6(85.71)</td></tr> <tr> <td data-bbox="183 790 477 862">2.Non-available of cooking fuel</td><td data-bbox="477 790 604 862">3(20.00)</td><td data-bbox="604 790 732 862">1(6.67)</td><td data-bbox="732 790 871 862">1(6.67)</td><td data-bbox="871 790 999 862">2(28.57)</td><td data-bbox="999 790 1126 862">1(14.29)</td><td data-bbox="1126 790 1297 862">-</td></tr> <tr> <td data-bbox="183 862 477 904">3. Absence of Cook</td><td data-bbox="477 862 604 904">3(20.00)</td><td data-bbox="604 862 732 904">4(26.66)</td><td data-bbox="732 862 871 904">1(6.67)</td><td data-bbox="871 862 999 904">1(14.29)</td><td data-bbox="999 862 1126 904">1(14.29)</td><td data-bbox="1126 862 1297 904">1(14.29)</td></tr> </table> <div>Source: Field Survey.</div> | Hot Cooked meal served in schools | Primary Schools | | Upper Primary Schools | | Yes | No | Yes | No | (1) Students | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | (2) Teachers | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | (3) parents | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | Reasons | Primary Schools | | | Upper Primary Schools | | | Students | Teachers | Parents | Students | Teachers | Parents | 1.Non-available of Food grain & other Materials | 9(60.00) | 10(66.67) | 13(86.66) | 4(57.14) | 5(71.43) | 6(85.71) | 2.Non-available of cooking fuel | 3(20.00) | 1(6.67) | 1(6.67) | 2(28.57) | 1(14.29) | - | 3. Absence of Cook | 3(20.00) | 4(26.66) | 1(6.67) | 1(14.29) | 1(14.29) | 1(14.29) | |
| Hot Cooked meal served in schools | Primary Schools | | Upper Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | Yes | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) Students | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (2) Teachers | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (3) parents | 65(81.25) | 15(18.75) | 31(69.00) | 7(31.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reasons | Primary Schools | | | Upper Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students | Teachers | Parents | Students | Teachers | Parents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.Non-available of Food grain & other Materials | 9(60.00) | 10(66.67) | 13(86.66) | 4(57.14) | 5(71.43) | 6(85.71) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.Non-available of cooking fuel | 3(20.00) | 1(6.67) | 1(6.67) | 2(28.57) | 1(14.29) | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Absence of Cook | 3(20.00) | 4(26.66) | 1(6.67) | 1(14.29) | 1(14.29) | 1(14.29) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | <div>Enrollment, Presence and Children taking MDM</div> <table> <tr> <th data-bbox="183 1088 459 1124" rowspan="2">Details</th><th colspan="2" data-bbox="459 1088 647 1124">Previous day of visit</th><th colspan="2" data-bbox="647 1088 836 1124">On the day of visit</th></tr> <tr> <th data-bbox="459 1124 647 1189">Primary Schools</th><th data-bbox="647 1124 836 1189">Upper Primary Schools</th><th data-bbox="836 1124 1024 1189">Primary Schools</th><th data-bbox="1024 1124 1297 1189">Upper Primary Schools</th></tr> <tr> <td data-bbox="183 1189 459 1225">Enrollment</td><td data-bbox="459 1189 647 1225">14728</td><td data-bbox="647 1189 836 1225">442100</td><td data-bbox="836 1189 1024 1225">14728</td><td data-bbox="1024 1189 1297 1225">442100</td></tr> <tr> <td data-bbox="183 1225 459 1290">No. of children present in the schools</td><td data-bbox="459 1225 647 1290">9145(62.10)</td><td data-bbox="647 1225 836 1290">296200(67.00)</td><td data-bbox="836 1225 1024 1290">7388(50.17)</td><td data-bbox="1024 1225 1297 1290">279200(63.16)</td></tr> <tr> <td data-bbox="183 1290 459 1368">No. of Children availing MDM as per MDM register</td><td data-bbox="459 1290 647 1368">8837(96.64)</td><td data-bbox="647 1290 836 1368">276200(93.25)</td><td data-bbox="836 1290 1024 1368">7330(99.22)</td><td data-bbox="1024 1290 1297 1368">240800(86.25)</td></tr> <tr> <td data-bbox="183 1368 459 1440">No. of children actually availing MDM</td><td data-bbox="459 1368 647 1440">8827(99.89)</td><td data-bbox="647 1368 836 1440">276200(100.00)</td><td data-bbox="836 1368 1024 1440">7330(100.00)</td><td data-bbox="1024 1368 1297 1440">239200(99.34)</td></tr> </table> <div>Source: Field Survey.</div> | Details | Previous day of visit | | On the day of visit | | Primary Schools | Upper Primary Schools | Primary Schools | Upper Primary Schools | Enrollment | 14728 | 442100 | 14728 | 442100 | No. of children present in the schools | 9145(62.10) | 296200(67.00) | 7388(50.17) | 279200(63.16) | No. of Children availing MDM as per MDM register | 8837(96.64) | 276200(93.25) | 7330(99.22) | 240800(86.25) | No. of children actually availing MDM | 8827(99.89) | 276200(100.00) | 7330(100.00) | 239200(99.34) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Details | Previous day of visit | | On the day of visit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Primary Schools | Upper Primary Schools | Primary Schools | Upper Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enrollment | 14728 | 442100 | 14728 | 442100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of children present in the schools | 9145(62.10) | 296200(67.00) | 7388(50.17) | 279200(63.16) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Children availing MDM as per MDM register | 8837(96.64) | 276200(93.25) | 7330(99.22) | 240800(86.25) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of children actually availing MDM | 8827(99.89) | 276200(100.00) | 7330(100.00) | 239200(99.34) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | <u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? | School level registers, MDM Registers, Head Teacher, School level MDM functionaries. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Regularity in supply of food grain for MDM | | | | | | |
|---|--|-----------|------------|--|--|------------|
| Particulars | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| Regular Supply of Cereal to schools | 65(81.25) | 15(18.75) | 80(100.00) | 31(81.58) | 7(18.42) | 38(100.00) |
| if delay in Supply, then reasons | 1(6.67) | | | 2(28.57) | | |
| a. Delay in supply from the district | | | | | | |
| b. Delay in supply from Panchayat | 7(46.67) | | | 2(28.57) | | |
| c. Others | 7(46.67) | | | 3(42.86) | | |
| Source: Field Survey. | | | | | | |
| (ii) Is buffer stock of one-month's requirement is maintained? | | | | School level registers, MDM Registers, Head Teacher, School level MDM functionaries | | |
| Buffer stock of food grain at school for one month | | | | | | |
| Particulars | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| Buffer Stock at schools for one month | 44(55.00) | 36(45.00) | 80(100.00) | 19(50.00) | 19(50.00) | 38(100.00) |
| Source: Field Survey. | | | | | | |
| (iii) Is the food grains delivered at the school? | | | | School level registers, MDM Registers, Head Teacher, School level MDM functionaries | | |
| Delivery of food grains at the school | | | | | | |
| Particulars | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| Food grains delivered at the schools | 70(87.50) | 10(12.50) | 80(100.00) | 32(84.11) | 6(15.79) | 38(100.00) |
| Source: Field Survey. | | | | | | |
| 4. | <u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> | | | | School level registers, MDM Registers, Head Teacher, School level MDM functionaries. | |
| (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it? | | | | | | |
| Receiving of cooking cost in advance regularly | | | | | | |
| Particulars | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| Schools receiving cooking cost in advance regularly | 65(81.25) | 15(18.75) | 80(100.00) | 31(81.58) | 7(18.42) | 38(100.00) |
| (ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme? | | | | School level registers, MDM Registers, Head Teacher, School level MDM functionaries. | | |

| Management of MDM in case of delay | | | | | | | | |
|--|--|--|--|--|---|---------------------------------------|---------------|--|
| Particulars | | | | Primary Schools | | Upper Primary Schools | | |
| if no, Schools manage MDM programme through: | | | | | | | | |
| School Teacher paid from own sources | | | | - | | - | | |
| Gram Pradhan paid from own sources | | | | 8(53.33) | | 2(28.57) | | |
| Carried at shop keeper | | | | - | | - | | |
| Not supplying the MDM | | | | 7(46.67) | | 5 (71.43) | | |
| (iii) Is cooking cost paid by Cash or through banking channel? | | | | School level registers, MDM Registers, Head Teacher, School level MDM functionaries. | | | | |
| Payment of MDM through cash/ Cheque | | | | | | | | |
| Particulars | | | | Primary Schools | | Upper Primary Schools | | |
| Cooking cost of MDM paid by cash or through bank | | | | 55(68.75) (Cash) 25(31.25) (Cheque) | | 30(78.95) (Cash) 8 (21.05)(Cheque) | | |
| SOCIAL EQUITY: | | | | | | | Observations | |
| Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? | | | | | | | | |
| 5. | Discrimination in cooking ,serving and seating arrangement in MDM | | | | | | | |
| Particular | | | | Primary Schools | | Upper Primary Schools | | |
| | | | | Yes | No | Total | Yes | |
| | | | | | | | No | |
| | | | | | | | Total | |
| Discrimination of caste/gender & religion in food servicing | | | | 0 | 80 (100.0) | 80 (100.0) | 0 | |
| | | | | | | | 38 (100.0) | |
| | | | | | | | 38 (100.0) | |
| VARIETY OF MENU: | | | | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | |
| (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed? | | | | More than 90 per cent in total schools menu is writing on the walls but food is not supplied according to menu in 15 per cent of total primary schools and 21 per cent of upper primary schools. | | | | |
| 6. | Display of Menu on the Wall | | | | | | | |
| Particular | | | | Primary Schools | | Upper Primary Schools | | |
| | | | | Yes | No | Total | Yes | |
| | | | | | | | No | |
| | | | | | | | Total | |
| No. of schools in which menu written on wall | | | | 70 (87.50) | 10 (12.50) | 80 (100.0) | 37 (97.37) | |
| | | | | | | | 1 (2.63) | |
| | | | | | | | 38 (100.0) | |
| 7. | (ii) Is there variety in the food served or is the same food served daily? | | | | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | |
| Supply of Food according to Menu | | | | | | | | |
| Particular | | | | Primary Schools | | Upper Primary Schools | | |
| | | | | Yes | No | Total | Yes | |
| | | | | | | | No | |
| | | | | | | | Total | |
| Food supplied according to weekly menu. | | | | 68(85.00) | 12(15.00) | 80(100.00) | 30(38.95) | |
| | | | | | | | 8(21.05) | |
| | | | | | | | 38(100.00) | |

| | | | | | | |
|--|---|-----------|-----------|-----------------------|----------|-----------|
| (iii) Dose the daily menu include rice / wheat preparation, dal and vegetables? | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | |
| The information collected from the sample schools has revealed that according to daily menu include rice /wheat, dal & vegetable in 81 per cent of total primary schools and 82 per cent of upper primary schools. | | | | | | |
| Particular | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| Daily menu includes rice/wheat dal & vegetable. | 65(81.25) | 15(18.75) | 80(100.0) | 31(81.58) | 7(18.42) | 38(100.0) |

| | | | | | | |
|--|--|----------|------------|-----------------------|----------|------------|
| 8. QUALITY & QUANTITY OF MEAL: Feedback from children on a) Quality of meal: | Observations of Investigation during MDM service | | | | | |
| The students of 89 per cent primary schools have reported that they are satisfied with the quality of meal. Like wise students of 87 per cent upper primary schools are satisfied with the quality of food. | | | | | | |
| Satisfaction of Student with the Quality of Meal | | | | | | |
| Particular | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| No of schools where students are happy with the quality of food. | 71(88.75) | 9(11.25) | 80(100.0) | 33(86.84) | 5(13.16) | 38(100.0) |
| b) Quantity of meal: | Observations of Investigation during MDM service | | | | | |
| The students of 96 per cent primary schools have reported that they are satisfied with the quantity of meal. Like wise students of 8 per cent upper primary schools are not satisfied with the quantity of food. | | | | | | |
| Satisfaction of Student with the Quantity of Meal | | | | | | |
| Particular | Primary Schools | | | Upper Primary Schools | | |
| | Yes | No | Total | Yes | No | Total |
| No of school where students are happy with the quantity of food. | 77(96.25) | 3(3.75) | 80(100.00) | 35(92.11) | 3(7.89) | 38(100.00) |
| c) {If children were not happy Please give reasons and suggestions to improve.} | Observations of Investigation during MDM service | | | | | |

In primary as well as upper primary schools the students are not happy due to following reasons.

Reasons of Unhappiness of Children.

| Particulars | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| Reason for not being happy with the mid day meal: | | |
| Food haven't been cooked according to menu | — | 3(37.50) |
| Lack of quality | 9(75.00) | 3(37.50) |
| Lack of quantity | 3(25.000) | 2(25.00) |
| Total | 12(100.00) | 8(100.00) |

SUPPLEMENTARY:

- (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Teachers, Students, School Record

Micronutrients are not given to most of the students in primary and upper primary schools.

Supply of Micronutrients

| Particular | Primary Schools | | | Upper Primary Schools | | |
|--|-----------------|-----------|------------|-----------------------|-----------|------------|
| | Yes | No | Total | Yes | No | Total |
| No of schools where students are given micro-nutrients & de-worming medicine | 4(5.00) | 76(95.00) | 80(100.00) | 2(5.26) | 36(94.74) | 38(100.00) |

- (ii) Who administers these medicines and at what frequency?

Teachers, Students, School Record

It has been reported that generally ANMs administer the micronutrients.

Administering of Micronutrients

| Particulars | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| Micro-nutrition | | |
| a. ANM | 1(25.00) | 2(100.00) |
| b. Others (ICDS worker, ASHA etc) | 3(75.00) | — |
| Duration/frequency of micro nutrition supplements | | |
| a. once in a six month | 4(100.00) | 2(100.00) |

- (iii) Is there school Health Card maintained for each child?

Teachers, Students, School Record

In near about the entire schools primary as well as upper primary, health cards have not been given to the students.

Health Cards to the Students

| Particular | Primary Schools | | | Upper Primary Schools | | |
|---|-----------------|---------------|----------------|-----------------------|----------------|----------------|
| | Yes | No | Total | Yes | No | Total |
| No of schools where every student has been provided Health card | 3 (3.75) | 77 (96.25) | 80 (100.00) | — | 38 (100.00) | 38 (100.00) |

10.

| STATUS OF COOKS: (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor) | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | | | | | | | | | | | | | | |
|---|---|-----------------------|-----------------------|-----------------------|----------|---------|--------------------|---------|---------|---------------|---|----|--------|-----------|-----------|-----------|---------|---------|--|
| Mostly the Cooks have been appointed by village Panchayats. | | | | | | | | | | | | | | | | | | | |
| (ii) Is the number of cooks and helpers adequate to meet the requirement of the school? | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | | | | | | | | | | | | | | |
| It has been reported that the number of cooks are adequate as per need of the schools. Cooks serving in 96 per cent primary schools and 97 per cent in upper primary schools have been selected by Panchayat. Few private contractors are also involved. | | | | | | | | | | | | | | | | | | | |
| Adequacy of Number of Cooks | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Particular</th><th colspan="2">Primary Schools</th><th colspan="2">Upper Primary Schools</th></tr> <tr> <th></th><th>Yes</th><th>No</th><th>Yes</th><th>No</th></tr> </thead> <tbody> <tr> <td>No of cooks/helpers adequate to meet the requirement of schools</td><td>75</td><td>5</td><td>31</td><td>7</td></tr> </tbody> </table> | Particular | Primary Schools | | Upper Primary Schools | | | Yes | No | Yes | No | No of cooks/helpers adequate to meet the requirement of schools | 75 | 5 | 31 | 7 | | | | |
| Particular | Primary Schools | | Upper Primary Schools | | | | | | | | | | | | | | | | |
| | Yes | No | Yes | No | | | | | | | | | | | | | | | |
| No of cooks/helpers adequate to meet the requirement of schools | 75 | 5 | 31 | 7 | | | | | | | | | | | | | | | |
| MDM food cooked and served by: (No.of schools) | | | | | | | | | | | | | | | | | | | |
| (a) Cook/ health selected by Panchayat | | | | | | | | | | | | | | | | | | | |
| (b) SHG | | | | | | | | | | | | | | | | | | | |
| (c) NGO | | | | | | | | | | | | | | | | | | | |
| (d) Contactor | | | | | | | | | | | | | | | | | | | |
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| <table border="1"> <tbody> <tr> <td></td><td>73</td><td>33</td></tr> <tr> <td></td><td>-</td><td>-</td></tr> <tr> <td></td><td>-</td><td>-</td></tr> <tr> <td></td><td>3</td><td>1</td></tr> </tbody> </table> | | 73 | 33 | | - | - | | - | - | | 3 | 1 | | | | | | | |
| | 73 | 33 | | | | | | | | | | | | | | | | | |
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| | - | - | | | | | | | | | | | | | | | | | |
| | 3 | 1 | | | | | | | | | | | | | | | | | |
| (iii) What is remuneration paid to cooks/helpers? | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | | | | | | | | | | | | | | |
| Rs 600/- is paid per month to the cooks of primary and upper primary schools. | | | | | | | | | | | | | | | | | | | |
| (iv).Are the remuneration paid to cooks/helpers regularly? | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | | | | | | | | | | | | | | |
| The remuneration is paid regularly. | | | | | | | | | | | | | | | | | | | |
| (v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority) | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. | | | | | | | | | | | | | | | | | | |
| Majority of cooks (80.95 per cent in primary and 83.67 per cent in upper primary schools) are OBCs rest belongs to other castes. | | | | | | | | | | | | | | | | | | | |
| Classification of Cooks according to their Social Groups. | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Social groups</th><th>Primary Schools</th><th>Upper Primary schools</th></tr> </thead> <tbody> <tr> <td>a. Schedule Castes</td><td>9(10.72)</td><td>1(2.04)</td></tr> <tr> <td>b. Schedule Tribes</td><td>2(2.38)</td><td>3(6.12)</td></tr> <tr> <td>c. Minorities</td><td>2(2.38)</td><td>-</td></tr> <tr> <td>d. OBC</td><td>68(80.95)</td><td>41(83.67)</td></tr> <tr> <td>e. Others</td><td>3(3.57)</td><td>4(8.16)</td></tr> </tbody> </table> | Social groups | Primary Schools | Upper Primary schools | a. Schedule Castes | 9(10.72) | 1(2.04) | b. Schedule Tribes | 2(2.38) | 3(6.12) | c. Minorities | 2(2.38) | - | d. OBC | 68(80.95) | 41(83.67) | e. Others | 3(3.57) | 4(8.16) | |
| Social groups | Primary Schools | Upper Primary schools | | | | | | | | | | | | | | | | | |
| a. Schedule Castes | 9(10.72) | 1(2.04) | | | | | | | | | | | | | | | | | |
| b. Schedule Tribes | 2(2.38) | 3(6.12) | | | | | | | | | | | | | | | | | |
| c. Minorities | 2(2.38) | - | | | | | | | | | | | | | | | | | |
| d. OBC | 68(80.95) | 41(83.67) | | | | | | | | | | | | | | | | | |
| e. Others | 3(3.57) | 4(8.16) | | | | | | | | | | | | | | | | | |

Source: Field Survey

| | INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned Any other (specify) | School records, discussion with head teacher, teacher, VEC, Gram Panchayat members. | | | | | | | | | | | | | | | | | | |
|--|---|---|-------------|-----------------|-----------------------|--|-----------|-----------|--|----------|---------|---|---------|---------|--|---------|---------|--|---------|----------|
| 11. | Information is to be given for point (a) , (b), (c) , (d) and (e)) The position of required MDM infrastructure in the schools of Siddharth Nagar district has been given below. <div style="text-align: center;">Infrastructure in Schools</div> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 55%;">Particulars</th> <th style="width: 20%;">Primary Schools</th> <th style="width: 25%;">Upper Primary Schools</th> </tr> </thead> <tbody> <tr> <td>No. of schools with kitchen & store and in use.</td> <td>66(82.50)</td> <td>28(73.68)</td> </tr> <tr> <td>No. of schools with kitchen & store not in use</td> <td>8(10.00)</td> <td>2(5.26)</td> </tr> <tr> <td>No. of schools kitchen & store under construction</td> <td>1(1.25)</td> <td>1(2.63)</td> </tr> <tr> <td>No. of schools kitchen shed/ store sanctioned but construction not stored yet.</td> <td>3(3.75)</td> <td>3(7.89)</td> </tr> <tr> <td>No. of school kitchen cum store not sanctioned</td> <td>2(2.50)</td> <td>4(10.53)</td> </tr> </tbody> </table> | | Particulars | Primary Schools | Upper Primary Schools | No. of schools with kitchen & store and in use. | 66(82.50) | 28(73.68) | No. of schools with kitchen & store not in use | 8(10.00) | 2(5.26) | No. of schools kitchen & store under construction | 1(1.25) | 1(2.63) | No. of schools kitchen shed/ store sanctioned but construction not stored yet. | 3(3.75) | 3(7.89) | No. of school kitchen cum store not sanctioned | 2(2.50) | 4(10.53) |
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| No. of school kitchen cum store not sanctioned | 2(2.50) | 4(10.53) | | | | | | | | | | | | | | | | | | |
| 12. | In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored? Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation As evident in the above table, food is cooked in kitchen in 83 per cent of primary schools and 74 per cent of upper primary schools. | | | | | | | | | | | | | | | | | | | |
| 13. | Whether potable water is available for cooking and drinking purpose? -do- The survey has revealed that the potable water is available in maximum number of primary and upper primary schools of the district. <div style="text-align: center;">Availability of Potable Water for Cooking and Drinking.</div> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 55%;">Particulars</th> <th style="width: 20%;">Primary Schools</th> <th style="width: 25%;">Upper Primary Schools</th> </tr> </thead> <tbody> <tr> <td>No. of schools with availability of Potable water for cooking and drinking purposes.</td> <td>71(88.75)</td> <td>33(86.84)</td> </tr> </tbody> </table> Source: Field Survey | | Particulars | Primary Schools | Upper Primary Schools | No. of schools with availability of Potable water for cooking and drinking purposes. | 71(88.75) | 33(86.84) | | | | | | | | | | | | |
| Particulars | Primary Schools | Upper Primary Schools | | | | | | | | | | | | | | | | | | |
| No. of schools with availability of Potable water for cooking and drinking purposes. | 71(88.75) | 33(86.84) | | | | | | | | | | | | | | | | | | |
| 14. | Whether utensils used for king food is adequate? | Teachers/Organizer of MDM Programme | | | | | | | | | | | | | | | | | | |

It has been reported that in 81 per cent of sample primary and 82 per cent upper primary schools, utensils are adequately available for cooking. 18 per cent primary school as well as upper primary utensils is inadequate.

Adequacy of Utensils for Cooking.

| Particulars | Primary Schools | Upper Primary Schools |
|--|-----------------|-----------------------|
| No. of schools where utensil are adequate for cooking. | 65(81.25) | 31(81.58) |
| No. of schools where utensil are inadequate for cooking. | 15(18.75) | 7(18.42) |

Source: Field Survey

What is the kind of fuel used? (Gas based/firewood etc.)

Observation

It was also known that mainly the Wooden/ Cow dung is used as fuel in cooking.

Type of fuel used in cooking

| Type of fuel used in cooking | Primary Schools | Upper Primary Schools |
|------------------------------|-----------------|-----------------------|
| (a) LPG | 13(20.00) | 3(9.68) |
| (b) Wooden/ Cow dung | 52(80.00) | 28(90.32) |

Source: Field Survey

SAFETY & HYGIENE:

i. General Impression of the environment, Safety and hygiene:

Observation

It was observed that good environment prevails in 67.50 per cent of primary and 71 per cent of upper primary schools in the district.

Schools with good Environment

| Particular | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| No. of schools with good environment, safety and hygiene. | 54(67.50) | 27(71.05) |

Source: Field Survey

ii. Are children encouraged to wash hands before and after eating

observation

It was found that in all primary schools and upper primary schools students are encouraged to wash hand before and after taking meal.

No. of schools where students are encouraged to wash hand before and after taking meal.

| Particular | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| No. of schools where students are encouraged to wash Hand before and after taking meal. | 65(100.00) | 31(100.00) |

Source: Field Survey

iii. Do the children par take meals in an orderly manner?

observation

It was observed that students of 95 per cent primary and 90 per cent upper primary schools take meals by sitting in lines.

Schools where students take meals by sitting in lines

| Particular | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| No. of schools where students take meals by sitting in lines. | 62(95.38) | 28(90.32) |

Source: Field Survey

iv. Conservation of water?

Observation

The students were observed to be conservation of water in 81 per cent of total sample schools.

Conservation of water by students

| Particular | Primary Schools | Upper Primary Schools |
|--|-----------------|-----------------------|
| No. of schools where students conserve water | 65 (81.25) | 31 (81.58) |

Source: Field Survey

i. Is the cooking process and storage of fuel safe, not posing any fire hazard?

Observation

In about 55 percent of the total sample schools, process of cooking and storage of food are found to be safe.

Safety of Cooking and Food Storage.

| Particular | Primary Schools | Upper Primary Schools |
|---|-----------------|-----------------------|
| No. of schools where Process of cooking & storage of food are safe. | 30(46.15) | 20(64.52) |
| No. of schools where no danger to catch fire | 30(46.15) | 20(64.52) |

Source: Field Survey

COMMUNITY PARTICIPATION:

Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation

Discussion with head teacher, teacher, VEC, Gram Panchayat members

Supervision and Monitoring is mainly done by Panchayat.

17.

Supervision and Monitoring by Different Agencies.

| Supervision and Monitoring | Primary Schools | | | Upper Primary Schools | | |
|-----------------------------|-----------------|-----------|------------|-----------------------|-----------|------------|
| | Yes | No | Total | Yes | No | Total |
| a. Parents | 27(33.75) | 53(66.25) | 80(100.00) | 12(31.58) | 26(68.42) | 38(100.00) |
| b. VEC/ WEC | 32(40.00) | 48(60.00) | 80(100.00) | 18(47.37) | 20(52.63) | 38(100.00) |
| c. Panchayat / urban bodies | 28(35.50) | 52(65.00) | 80(100.00) | 20(52.63) | 18(47.37) | 38(100.00) |

Source: Field Survey.

| | INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials? | School records, discussion with head teacher, teachers, VEC, Gram Panchayat members | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|-----------------|-----------------------|---------------|-----------------------|--|--|-----|----|-------|-----|----|-------|---|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|--|---------------|---------------|---------------|---------------|--------------|---------------|--|
| | MDM programmes inspection by officers is very poor in the district. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18. | Inspection of mid – day Meal Programme | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table><tr><th rowspan="2">Inspection</th><th colspan="3">Primary Schools</th><th colspan="3">Upper Primary Schools</th></tr><tr><th>Yes</th><th>No</th><th>Total</th><th>Yes</th><th>No</th><th>Total</th></tr><tr><td>(a) State level officers</td><td>11(13.75)</td><td>69(86.25)</td><td>80(100.00)</td><td>9(23.68)</td><td>29(76.32)</td><td>38(100.00)</td></tr><tr><td>(b) District level officers</td><td>27(33.75)</td><td>53(66.25)</td><td>80(100.00)</td><td>7(18.42)</td><td>31(81.58)</td><td>38(100.00)</td></tr><tr><td>(c) Block level officers</td><td>26(32.50)</td><td>54(67.50)</td><td>80(100.00)</td><td>14(36.84)</td><td>24(63.16)</td><td>38(100.00)</td></tr></table> | Inspection | Primary Schools | | | Upper Primary Schools | | | Yes | No | Total | Yes | No | Total | (a) State level officers | 11(13.75) | 69(86.25) | 80(100.00) | 9(23.68) | 29(76.32) | 38(100.00) | (b) District level officers | 27(33.75) | 53(66.25) | 80(100.00) | 7(18.42) | 31(81.58) | 38(100.00) | (c) Block level officers | 26(32.50) | 54(67.50) | 80(100.00) | 14(36.84) | 24(63.16) | 38(100.00) | |
| Inspection | Primary Schools | | | Upper Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | Total | Yes | No | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (a) State level officers | 11(13.75) | 69(86.25) | 80(100.00) | 9(23.68) | 29(76.32) | 38(100.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (b) District level officers | 27(33.75) | 53(66.25) | 80(100.00) | 7(18.42) | 31(81.58) | 38(100.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (c) Block level officers | 26(32.50) | 54(67.50) | 80(100.00) | 14(36.84) | 24(63.16) | 38(100.00) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools? | School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | The impact of Mid- day meal has been observed to be very positive in respect of enrollment of children, their attendance and nutritional and health status. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19. | Impact of Mid day Meal on Enrollment, Attendance and Health Status of Children. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table><tr><th rowspan="2">Particular</th><th colspan="3">Primary Schools</th><th colspan="3">Upper Primary Schools</th></tr><tr><th>Yes</th><th>No</th><th>Total</th><th>Yes</th><th>No</th><th>Total</th></tr><tr><td>(a) Improvement in Enrollment of children</td><td>65 (81.25)</td><td>15 (18.75)</td><td>80 (100.0)</td><td>31 (81.58)</td><td>7 (18.42)</td><td>38 (100.0)</td></tr><tr><td>(b) Improve in attendance of students</td><td>52 (65.00)</td><td>28 (35.00)</td><td>80 (100.0)</td><td>28 (73.68)</td><td>10 (26.32)</td><td>38 (100.0)</td></tr><tr><td>(c) Improvement of Nutritional & Health status of students</td><td>67 (83.75)</td><td>13 (16.25)</td><td>80 (100.0)</td><td>31 (81.58)</td><td>7 (18.42)</td><td>38 (100.0)</td></tr></table> | Particular | Primary Schools | | | Upper Primary Schools | | | Yes | No | Total | Yes | No | Total | (a) Improvement in Enrollment of children | 65 (81.25) | 15 (18.75) | 80 (100.0) | 31 (81.58) | 7 (18.42) | 38 (100.0) | (b) Improve in attendance of students | 52 (65.00) | 28 (35.00) | 80 (100.0) | 28 (73.68) | 10 (26.32) | 38 (100.0) | (c) Improvement of Nutritional & Health status of students | 67 (83.75) | 13 (16.25) | 80 (100.0) | 31 (81.58) | 7 (18.42) | 38 (100.0) | |
| Particular | Primary Schools | | | Upper Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Yes | No | Total | Yes | No | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (a) Improvement in Enrollment of children | 65 (81.25) | 15 (18.75) | 80 (100.0) | 31 (81.58) | 7 (18.42) | 38 (100.0) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (b) Improve in attendance of students | 52 (65.00) | 28 (35.00) | 80 (100.0) | 28 (73.68) | 10 (26.32) | 38 (100.0) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (c) Improvement of Nutritional & Health status of students | 67 (83.75) | 13 (16.25) | 80 (100.0) | 31 (81.58) | 7 (18.42) | 38 (100.0) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Source: Field Survey. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

List of enclosure to be attached along with the above report (Please see the TOR 2008-2010 in which we have requested all the MIs to include some of the circulars , copies of the guidelines etc is to be included in the MI's report)

Please include all the Annexure 1 to annexure 1 to 8

1. Annexure 1 – for the function area of Opening of Schools (both Primary and Upper Primary)

Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant? Copy of the circular /orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.

2. Annexure 2 – Text Books

When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect? Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.

3. Annexure 3 – School Grant

Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the districts, if so when (the school grants are to be received by the school within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant? Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.

(ii) Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant? Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.

4. Annexure 4 – Teacher Training

In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee? Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report.

5. Annexure 5 – Teaching Learning Material (TLM) grants

The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization TLM grants by DPO/SPO? Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.

6. Annexure 6 – EGS and AIE

(i) Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction have been issued by DPO on this? Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.

(ii) Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to

the SPO? Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI

7. Annexure 7 – Children with special needs (CWSN)

The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs? Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.

(ii) Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended? Information to be obtained from DPO/District IED in charge/ Coordinator. Copy of the format to be obtained and enclosed with a report of MI.

8. Annexure 8 – National programme for education of girls at Elementary level (NPGEL)

(i) Whether a district gender coordinator is in position? Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed? To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.

9. Annexure. List of Schools/EGS/AIE/SMC/VEC visited in each district is to be attached in each district report for both SSA and MDM tasks

Annexure-9: Block-wise Name of Sample Schools of the Siddharth Nagar

| Blocks | SN | Primary | SI No | Upper Primary |
|--------------|----|------------------|-------|-----------------|
| 1.Mithawal | 1 | Kardi Shukl | 1 | Bazar Dih |
| | 2 | Pathan Purwa | 2 | Thumhava Bhaiya |
| | 3 | Neusa | 3 | Charchata |
| | 4 | Bedouli Kala | 4 | Kardi Shukl |
| | 5 | Pipra Bhaiya | 5 | Asnar |
| | 6 | Kudaran Khas | 6 | Kar Mahima |
| | 7 | Dadva Kodai Jot | 7 | Kudaram Khas |
| | 8 | Charchata | 8 | Charthari |
| | 9 | Gohar | 9 | Parsiya |
| | 10 | Kaji Rudhouli | 10 | Pala |
| | 11 | Pala | | |
| | 12 | Aksra Mafi | | |
| | 13 | Kar Mahima | | |
| | 14 | Bazar Dih | | |
| | 15 | Kabra | | |
| | 16 | Pathra Bazar | | |
| | 17 | Parsiya | | |
| | 18 | Sadi Kala | | |
| | 19 | Asanhara | | |
| | 20 | Goura | | |
| | 21 | Mishra | | |
| | 22 | Pratappur | | |
| 2.Nougarh | 1 | Jagdish Pur Raja | 1 | Katia Mishra |
| | 2 | Kanchan Pur | 2 | Dhensanan Krar |
| | 3 | Honmananakar | 3 | Kush Bhouna |
| | 4 | Madhubeni | 4 | Gohaniya |
| | 5 | Basouna | 5 | Khalil Pur |
| | 6 | Khalil Pur | 6 | Basouni |
| | 7 | Thorouli | 7 | Bargudahava |
| | 8 | Patni Jangal | | |
| | 9 | Basouni | | |
| | 10 | Bachda -bachdi | | |
| | 11 | Shukrouli | | |
| | 12 | Sortuia | | |
| | 13 | Gajera | | |
| | 14 | Burgudahava | | |
| | 15 | Kush Bhouna | | |
| | 16 | Pipra Nayak | | |
| | 17 | Katia Mishra | | |
| 3.Uska Bazar | 1 | Seeta Rampur | 1 | Churihari |
| | 2 | Uska Bazar | 2 | Mahulani |
| | 3 | Ountapar | 3 | Katha Imiliha |
| | 4 | Bakeniha | 4 | Karma |
| | 5 | Uska II | 5 | Sajne |

| | | | | |
|---------------|----|-----------------------|----|---------------------|
| | 6 | Maghwapur | 6 | Uskabazar |
| | 7 | Sajne | 7 | Sarauli Kathi |
| | 8 | Bhitiya | 8 | Sughe Bazar |
| | 9 | Karwawal Kala | 9 | Bhitiya |
| | 10 | Uska Raja | 10 | Kanya UskaII |
| | 11 | Natwar | 11 | Vat Khauli |
| | 12 | Udwalia | 12 | Sohsa |
| | 13 | Vishunpur Naveen | | |
| | 14 | Sarauli Kothi | | |
| | 15 | Bardaha | | |
| | 16 | Raniganj | | |
| | 17 | Rahra Bazar | | |
| | 18 | Sughe | | |
| | 19 | Palhaiya | | |
| | 20 | Nagwa Korchulia | | |
| | 21 | Kulgaria Naveen | | |
| 4.Shohratgarh | 1 | Atre Bazar | 1. | Niyav Nankar |
| | 2 | Ladwa | 2 | Jamune |
| | 3 | Chodar | 3 | Chilhiya |
| | 4 | Seeta Rampur | 4 | Santora |
| | 5 | Dahiyarpur | 5 | Parsiya Shohratgarh |
| | 6 | Parsiya | 6 | Ramwapur Mankar |
| | 7 | Parigava | 7 | Pata Devi |
| | 8 | Madarhana usf Dattpur | | |
| | 9 | Mahitha | | |
| | 10 | Parsohiya | | |
| | 11 | Niyav Nankar | | |
| | 12 | Santora | | |
| | 13 | Jamune | | |
| | 14 | Chathari | | |
| | 15 | Pata Devi | | |
| | | | | |
| 5. City Area | 1 | Nau Garh (west) | 1 | Nau Garhs |
| | 2 | Tetri Bazar | 2 | Tetri bazaar |
| | 3 | Tetri Bazar II | | |
| | 4 | Tharouli | | |
| | 5 | Jawahar Nagar | | |

Annexure-10: Block-wise Name of Sample Alternative Centers of the Siddharth Nagar District

| Block | EGS | AIE | M/M | RBC | NRBC | NPEGEL | KGBV |
|-------------|---|--------------------------------|--|------------|--------------------|--|-------------|
| Mithwal | — | 1 Bhitia 2 Badouli Khurd | 1.Madersa Arbiya Bahrul- Uloom Chainpur | 1. Mithwal | 1 Dharam Pur | Santera Teknar | Shohratgarh |
| Navgarh | — | — | 1. Madersa Nazarul Uloom Zumiya nuaru | 1.Navgarh | — | 1 Rampur 2 Patni Jangie | — |
| Uska Bazar | — | Amaru | 1.Darul uloom Vinaiku 2.Maders Islamiya Nazarul Uloom,Uska Bazar | — | — | 1 Barhada 2 Rehra Bazar 3 Sagoh Gara | — |
| Shohratgarh | 1 Mirzapur 2 Kalipur 3 Malguvapokhar | — | 1. Maktab Makurusul Narulmoheru 2. Arbiya Bahrul- Uloom | — | — | 1. Santera 2. Teknar | Shohratgarh |

Annexure-11. Less than 50% Attendance of students in Siddharth Nagar District

| SN | Name Of the Block | Primary Schools | Upper Primary School |
|----|-------------------|----------------------|----------------------|
| 1 | Mithawal | Pathan Purwa | - |
| 2 | | Pratap Pur | - |
| 3 | | Machina | - |
| 4 | | Karmahima | - |
| 5 | Navgarh | Patni Jangal | Kush Bhouna |
| 6 | | Khalil Pur | Bargudahava |
| 7 | | Honmananakar | |
| 8 | | Jagdish Pur Raja | |
| 9 | | Thorouli | |
| 10 | | Sortuia | |
| 11 | | Shukrouli | |
| 12 | | Basouna | |
| 13 | | Madhubeni | |
| 14 | | Gajera | |
| 15 | Uska Bazar | Sarouli Khoti | Bhitia |
| 16 | Shoharat Garh | Seeta Rampur | Palta Devi |
| 17 | | Ladwa | Parsiya |
| 18 | | Parigawa | |
| 19 | | Madarhna urf Dattpur | |
| 20 | | Chathari | |
| 21 | City Area | Tetri Bazar II | Tetri Bazar |
| 22 | | Nau Garh (west) | Nau Garh (west) |

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

| S.N | Name | Designation | School name | Block | Reason of Absence |
|-----|---------------------------|---------------|-----------------------|---------------|---------------------|
| 1 | Ashok Awasti | Shiksha Mitra | Pathan Purwa | Mithwal | Sick Leave |
| 2 | Seema Pandey | Asst. Teacher | Kudaram Khan | Mithwal | Casual leave |
| 3 | Kanchan Mishra | Asst. Teacher | Tharouli | Nav Garh | Sick Leave |
| 4 | Radhe Shyam | Shiksha Mitra | Vasouni | Nav Garh | Other |
| 5 | Makkan Lal | Head Teacher | Nav garh Nagar Chetra | Nav Garh | Illness |
| 6 | Vikram Prasad | Shiksha Mitra | Bachdo- Bachdi | Nav Garh | Without Information |
| 7 | Rma Kant Mishra | Head Teacher | Basouna | Nav Garh | On leave |
| 8 | Safiq Ahmad | Shiksha Mitra | Uska Raja | Uska Bazar | For training |
| 9 | Virendra Yadev | Shiksha Mitra | Karvaval Kala | Uska Bazar | Sick Leave |
| 10 | Ikramuddin | Shiksha Mitra | Sita Ram Pur | Uska Bazar | For training |
| 11 | Dharmendra Kumar Tripathi | Shiksha Mitra | Uonta Pur | Uska Bazar | For training |
| 12 | Chandra Kishore | Shiksha Mitra | Uska Bazar | Uska Bazar | For training |
| 13 | Pawan Kumar Upadhyay | Shiksha Mitra | Mahava Pur | Uska Bazar | For training |
| 14 | Sunita Gupta | Shiksha Mitra | Uska II | Uska Bazar | For training |
| 15 | Kamlavati choudhari | Shiksha Mitra | Madrahma / Duttpur | Shoharat Garh | Without Information |
| 16 | Smt. Anita chourasia | Shiksha Mitra | Choudar | Shoharat Garh | On leave |
| 17 | Aabida Ansari | Shiksha Mitra | Atri Bazar | Shoharat Garh | Sick Leave |
| 18 | Poonam Tripath | Asst. Teacher | Dahiyar Pur | Shoharat Garh | Casual leave |
| 19 | Shabanam | Shiksha Mitra | Sita Ram Pur | Shoharat Garh | Casual leave |

Annexure-13: Name of Teachers found absent on the day of visit: Upper Primary School

| S.N. | Name | Designation | School name | Block | Reason of Absence |
|------|---------------------|---------------|------------------|--------------|------------------------------|
| 1 | Sandhya Shukla | Asst. Teacher | Kudran Khash | Mithwal | Casual leave |
| 2 | Padmawati Tripathi | Asst. Teacher | Gharhata | Mithwal | Casual leave |
| 3 | Dharmendra Kr Singh | Asst. Teacher | Basauna | Nav Garh | Extra Charge of other School |
| 4 | Jameel Ahmad Khan | Asst. Teacher | Kushbhauna | Nav Garh | Without Information |
| 5 | Tulsi Ram | Asst. Teacher | Ramawapur mankar | Shohrat Garh | Extra Charge of other School |

Annexure-14 Name of Habitual Absentees: Primary School

| S.N | Name | Designation | School name | Block |
|-----|----------------|---------------|---------------|------------|
| 1 | Seema Pandey | Asst. Teacher | Kudaram Khas | Mithawal |
| 2 | Kanchan Mishra | Asst. Teacher | Tharauli | Naugarh |
| 3 | Virendra Yadav | Shiksha Mitra | Karwarat Kala | Uska Bazar |

Annexure-15 Name of Habitual Absentees: Upper Primary School

| S.N | Name | Designation | School name | Block |
|-----|-------------------|---------------|---------------------|--------------|
| 1 | Jameel Ahmad Khan | Asst. Teacher | Kushbhauna | Nav Garh |
| 2 | Tulsi Ram | Asst. Teacher | Ramawapur mankar | Shohrat Garh |

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

| S.N | Name | Designation | School name | Block | Reason of Absence |
|-----|---------------------------|---------------|-----------------------|---------------|---------------------|
| 1 | Ashok Awasti | Shiksha Mitra | Pathan Purwa | Mithwal | Sick Leave |
| 2 | Seema Pandey | Asst. Teacher | Kudaram Khan | Mithwal | Casual leave |
| 3 | Kanchan Mishra | Asst. Teacher | Tharouli | Nav Garh | Sick Leave |
| 4 | Radhe Shyam | Shiksha Mitra | Vasouni | Nav Garh | Other |
| 5 | Makkan Lal | Head Teacher | Nav garh Nagar Chetra | Nav Garh | Illness |
| 6 | Vikram Prasad | Shiksha Mitra | Bachdo- Bachdi | Nav Garh | Without Information |
| 7 | Rma Kant Mishra | Head Teacher | Basouna | Nav Garh | On leave |
| 8 | Safiq Ahmad | Shiksha Mitra | Uska Raja | Uska Bazar | For training |
| 9 | Virendra Yadev | Shiksha Mitra | Karvaval Kala | Uska Bazar | Sick Leave |
| 10 | Ikramuddin | Shiksha Mitra | Sita Ram Pur | Uska Bazar | For training |
| 11 | Dharmendra Kumar Tripathi | Shiksha Mitra | Uonta Pur | Uska Bazar | For training |
| 12 | Chandra Kishore | Shiksha Mitra | Uska Bazar | Uska Bazar | For training |
| 13 | Pawan Kumar Upadhayay | Shiksha Mitra | Mahava Pur | Uska Bazar | For training |
| 14 | Sunita Gupta | Shiksha Mitra | Uska II | Uska Bazar | For training |
| 15 | Kamlavati choudhari | Shiksha Mitra | Madrahma / Duttpur | Shoharat Garh | Without Information |
| 16 | Smt.Anita chourasia | Shiksha Mitra | Choudar | Shoharat Garh | On leave |
| 17 | Aabida Ansari | Shiksha Mitra | Atri Bazar | Shoharat Garh | Sick Leave |
| 18 | Poonam Tripath | Asst. Teacher | Dahiyar Pur | Shoharat Garh | Casual leave |
| 19 | Shabanam | Shiksha Mitra | Sita Ram Pur | Shoharat Garh | Casual leave |

Annexure-13: Name of Teachers found absent on the day of visit: Upper Primary School

| S.N. | Name | Designation | School name | Block | Reason of Absence |
|------|--------------------|---------------|------------------|--------------|------------------------------|
| 1 | Sandhya Shukla | Asst. Teacher | Kudran Khash | Mithwal | Casual leave |
| 2 | Padmawati Tripathi | Asst. Teacher | Gharhata | Mithwal | Casual leave |
| 3 | Dharmndra Kr Singh | Asst. Teacher | Basauna | Nav Garh | Extra Charge of other School |
| 4 | Jameel Ahmad Khan | Asst. Teacher | Kushbhauna | Nav Garh | Without Information |
| 5 | Tulsi Ram | Asst. Teacher | Ramawapur mankar | Shohrat Garh | Extra Charge of other School |

Annexure-14 Name of Habitual Absentees: Primary School

| S.N | Name | Designation | School name | Block |
|-----|----------------|---------------|---------------|------------|
| 1 | Seema Pandey | Asst. Teacher | Kudaram Khas | Mithawal |
| 2 | Kanchan Mishra | Asst. Teacher | Tharauli | Naugarh |
| 3 | Virendra Yadav | Shiksha Mitra | Karwarat Kala | Uska Bazar |

Annexure-15 Name of Habitual Absentees: Upper Primary School

| S.N | Name | Designation | School name | Block |
|-----|-------------------|---------------|---------------------|--------------|
| 1 | Jameel Ahmad Khan | Asst. Teacher | Kushbhauna | Nav Garh |
| 2 | Tulsi Ram | Asst. Teacher | Ramawapur mankar | Shohrat Garh |